

## Year 10 Non-exam Unit 5 RE Overview- Wealth and Poverty

Completion date: W/C 22<sup>nd</sup> July 2019

### You will learn about:

- Distribution of wealth
- Charities
- Different immoral and moral occupations
- Poverty
- Teachings about money

### You will be able to:

- Describe key facts about religious beliefs and practices
- Describe similarities and differences between two religions
- Explain different points of view on religious, philosophical and moral issues
- Support different ideas with relevant evidence and information



<p><b>Lesson Overview</b></p> <ol style="list-style-type: none"> <li>1. Introduction to global issues and religious causes of Poverty and Wealth</li> <li>2. Responses to poverty</li> <li>3. Understanding of Charity and caring for others</li> <li>4. Teachings about the use of Money</li> <li>5. Moral and Immoral Occupations</li> <li>6. Film Study – Slumdog Millionaire</li> </ol>	<p><b>Key Words</b></p> <p><b>Charity</b> - A means of giving (usually money) in order to help the less fortunate</p> <p><b>Christian Aid</b> - A Christian charity organization that provides money, equipment, advice etc. in order to help poorer countries develop their farming and industry</p> <p><b>Debt</b>- Something, typically money, that is owed or due</p> <p><b>Exploitation</b> - The act of making use of a situation to gain unfair advantage for oneself</p> <p><b>Fair Trade</b> - Trade in which fair prices are paid to producers in developing countries</p> <p><b>Immoral Occupation</b> - There are certain industries and companies that Christians would not work for because they believe they do wrong things</p> <p><b>North/ South Divide</b> - The idea that the northern hemisphere is considerably richer and more developed than the south</p> <p><b>Poverty</b>- The state of being extremely poor</p> <p><b>Stewardship</b> - Stewardship is a theological belief that humans are responsible for the world</p> <p><b>Immoral</b> - The wrong behaviour or way to act</p> <p><b>Moral</b> - The right behaviour or way to act</p>
<p><b>Suggested reading or support available</b></p> <p><b>OCR GCSE Religious Studies B: Philosophy and Applied Ethics, Heinemann.</b></p> <p><b>Philosophy and Applied Ethics, OUP</b></p>	<p><b>Cross curricular</b></p> <p><b>SMSC</b> – Morals within Christianity are explored. Christianity within Britain and the wider world. Spiritual beliefs within Christianity.</p> <p><b>Literacy</b> – Extended writing throughout the course. Reading opportunities and SPaG marks available in the evaluation questions.</p> <p><b>ICT</b> - Pupils can use iPads to access resources from the VLE and research different areas of the course.</p>