

**Year 11 Unit 2 RE Overview- Christian Practices**

**Completion date W/C 10<sup>th</sup> December 2018**

**You will learn about:**

- Worship in Christianity
- Festivals: Easter and Christmas
- Church in the local and global community
- Mission and evangelism and Charity

**You will be able to:**

- Describe key facts about religious beliefs and practices
- Describe similarities and differences between two religions
- Explain different points of view on religious, philosophical and moral issues
- Support different ideas with relevant evidence and information



<p><b>Lesson Overview</b></p> <p><b>Lesson 1</b> - Worship and festivals: different forms of worship and their significance</p> <p><b>Lesson 2</b> - Worship and festivals: prayer and its significance</p> <p><b>Lesson 3</b>- Worship and festivals: The role and meaning of sacraments - the rite of infant baptism and its significance for Christians and believers baptism</p> <p><b>Lesson 4</b> - Worship and festivals: Eucharist/Holy Communion - significance for Church of England/Roman Catholic Christians and Orthodox Christian and Baptist and Pentecostal Christians.</p> <p><b>Lesson 5</b> - Worship and festivals: The role and importance of pilgrimage - two contrasting examples of Christian pilgrimage: Lourdes and Iona.</p> <p><b>Lesson 6</b> - Worship and festivals: The role and importance of celebrations – Christmas, Easter</p> <p><b>Lesson 7</b> - The role of the church in the local and worldwide community - in the local community, food banks street pastors.</p> <p><b>Lesson 8</b> - The place of mission, evangelism and church growth.</p> <p><b>Lesson 9</b> - Working for reconciliation.</p> <p><b>Lesson 10</b> - How Christian churches respond to persecution.</p> <p><b>Lesson 11</b> - Catholic Agency For Overseas. Development (CAFOD), Christian Aid, Tearfund.</p> <p><b>Lesson 12</b> – Assessment.</p>	<p><b>Key Words</b></p> <p><b>Worship</b> – acts of religious praise</p> <p><b>Liturgical worship</b> – a church service which follows a structure</p> <p><b>Non-liturgical worship</b> – a service that does not follow a set structure</p> <p><b>Prayer</b> - communicating with God</p> <p><b>Sacraments</b> – rites and rituals which the believer receives the gift of grace</p> <p><b>Baptism</b> – ritual which involves water as a symbol for washing away of sin and becoming a Christian</p> <p><b>Holy Communion</b> – sometimes known as Eucharist or Mass. A service which remembers the last supper of Christ</p> <p><b>Pilgrimage</b> – a special religious journey</p> <p><b>Festival</b> – a day or period for celebration for religious reasons</p> <p><b>Christmas</b>- the day remembering the birth of Jesus</p> <p><b>Easter</b> – the religious season remembering the death and resurrection of Jesus</p> <p><b>Agape</b> – selfless and unconditional love</p> <p><b>Mission</b> - going out and spreading their faith and beliefs to others</p> <p><b>Evangelism</b> – spreading the gospel by public preaching or personal witness</p> <p><b>Convert</b> – someone who has decided to be religious or move from one religion to another</p> <p><b>Reconciliation</b> – restoring relationships after they have broken down</p>
<p><b>Suggested reading or support available</b></p> <p><a href="http://www.bbc.co.uk/religion/religions/christianity/">http://www.bbc.co.uk/religion/religions/christianity/</a></p> <p><a href="http://www.bbc.co.uk/education/topics/z6bw2hv">http://www.bbc.co.uk/education/topics/z6bw2hv</a></p> <p><b>AQA GCSE (9-1) Religious Studies Specification A</b> by Lesley Parry and Jan Hayes, Hodder</p> <p><b>GCSE Religious Studies for AQA A:</b> Christianity by Marianne Fleming and Peter Smith, OUP</p>	<p><b>Cross curricular</b></p> <p><b>SMSC</b> – Morals within Christianity are explored. Christianity within Britain and the wider world. Spiritual beliefs within Christianity.</p> <p><b>Literacy</b> – Extended writing throughout the course. Reading opportunities and SPaG marks available in the evaluation questions.</p> <p><b>ICT</b> - Pupils can use iPads to access resources from the VLE and research different areas of the course.</p>