



Penryn
College

"Achieving through Challenge"

June 2016

Dear Parent/Guardian(s)

I would like to invite you to join us on Monday 4th July for a Special Educational Needs (SEN) information event. We will be updating you regarding some government changes to the SEN Code of Practice and to SEN this year, along with offering you an opportunity to attend workshops with key staff on how best to support your child with: Examinations and Options (Y9), Dyslexia, Autism and Low Literacy. There will be a chance to talk through any queries with key staff members including the SENCo (Fiona Williams), Deputy SENCo (Ruth Carpenter), Dyslexia Champions (Tammy Robbins and Chloe Rowe), Autism Champion (Debbie Stokes) and members of the TA (Teaching Assistant) team.

The event will begin at 4.00pm and will be finished by 5.30pm. Refreshments will be available. Please register your interest by emailing the SEN administrator, Vicky Cooper, vcooper@penryn-college.cornwall.sch.uk.

If you are unable to attend the meeting, please see below for some important SEN information:

If your child has a Statement:

Statements are gradually being replaced by Education Health and Care Plans (EHCPs). This will happen in stages over the next year and will be discussed at your child's annual review appointment.

If your child was Action or Action Plus:

As you may be aware, due to changes in the new Code of Practice, the categories of Action (A) and Action Plus (P) will no longer exist after January 2017. They will instead be replaced by one joint category of SEN Support (K). These categories need to be updated by the end of January and will therefore be amended on your child's records over the next few weeks.

Exams Access:

All students on the RoN (Record of Need) are tested for additional support during exams. This can include extra time, a reader/scribe, access to a computer or an Oral Language Modifier. This process involves additional tests to measure reading, comprehension, spelling, writing speed, processing speed and handwriting

Learning Plans

All students on the RoN will have a learning plan that will be written by one of the TA team and reviewed with the TA and student three times each year. This will specify their areas of strength, their areas for development, learning targets and strategies that help them achieve in class. A copy of this will be sent home to you by the end of the academic year.



Head Teacher: Marie Hunter

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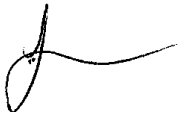
Record of Need

Students who have an identified learning need, who are receiving additional support and/or are not making expected progress are listed on the school's RoN. This list is reviewed and updated continuously. If your child is currently on the RoN but you feel this is unnecessary, please let us know.

Please be reassured that none of the changes mentioned above will result in any reductions of support provided to your child in school.

If you would like any clarification regarding any of the information above, please contact Vicky Cooper, SEN Administrator, via email at vcooper@penryn-college.cornwall.sch.uk.

Yours faithfully

A handwritten signature in black ink, appearing to be 'F Williams', with a long horizontal flourish extending to the right.

Mrs F Williams
SENCo
