

## Year 11 Unit 1 History Overview- Germany, 1918-1923

**Completion date:** W/C 2<sup>nd</sup> September – W/C 18<sup>th</sup> November.

**Target grade for tests:**

**You will learn about:** Hitler's rise to power 1919-33, Nazi control and dictatorship, 1933-39, Life in Nazi Germany 1933-1939.

**You will be develop the skills of;**

Source inference. Analysis of second order concepts: Explaining causation.  
Analysis and evaluation of source utility. Analysis and evaluation of interpretations.



<p><b>Lesson Overview:</b></p> <ol style="list-style-type: none"> <li>1. Reminder of the Weimar Republic taught in year 10</li> <li>2. Early development of the Nazi Party, 1920–22.</li> <li>3. The Munich Putsch and the lean years, 1923–29.</li> <li>4. The growth in support for the Nazis, 1929–32 and how Hitler became Chancellor, 1932–33.</li> <li>5. The creation of a dictatorship, 1933–34.</li> <li>6. The police state and Nazi policies towards the church.</li> <li>7. Controlling and influencing attitudes.</li> <li>8. Opposition, resistance and conformity.</li> <li>9. Nazi policies towards women.</li> <li>10. Nazi policies towards the young.</li> <li>11. Employment and living standards.</li> <li>12. The persecution of minorities.</li> <li><b>13. End of unit exam – Walking Talking Mock</b></li> <li>14. The Holocaust.</li> <li>15. Reflection and review</li> </ol>				<p><b>Key Words</b></p> <p>All key words will be written and defined into the glossary in the back of your exercise books.</p> <p>You will need to know the meaning of the words below;</p> <p>Abdication, armistice, communist, constitution, depression, hyperinflation, persecution, rearmament, reparations, trade union, autobahn, Freikorps, Fuhrer, Kaiser, Mein Kampf, putsch, Reichstag, Rentenmark.</p> <div style="text-align: center;">  </div>			
<p><b>Suggested reading or support available</b></p> <p>Revise Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939. Revision Guide and Workbook. Pearson.  <a href="http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/germany/">http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/germany/</a>  <a href="http://spartacus-educational.com/GERweimar.htm">http://spartacus-educational.com/GERweimar.htm</a>  <a href="http://www.historylearningsite.co.uk/nazi-germany/">http://www.historylearningsite.co.uk/nazi-germany/</a>  <a href="http://www.bbc.co.uk/history/worldwars/wwtwo/nazi_propaganda_gallery.shtml">http://www.bbc.co.uk/history/worldwars/wwtwo/nazi_propaganda_gallery.shtml</a>  <a href="http://alphahistory.com/weimarrepublic/">http://alphahistory.com/weimarrepublic/</a>  <a href="http://alphahistory.com/nazigermany/">http://alphahistory.com/nazigermany/</a></p>				<p><b>Cross curricular</b></p> <p><b>SMSC:</b> express and respect personal values and feelings, explore ideas of right and wrong, explore ethical issues, consider different beliefs, values and concepts, understand consequences, offer reasoned views.  <b>Literacy:</b> structured writing and source analysis.  <b>Numeracy:</b> chronology, unemployment figures.</p>			
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection	

