

Unit Overview- Studio 1 – Module 5: 3...2...1 Partez!

Target grade for tests: _____

You will continue your work on ‘the 7 skills’ and further develop your ability to:

Listen: for details from passages of varying difficulty

Speak: take part in games, role-plays and conversations with correct phonics

Read: passages of written French of varying difficulty, identifying tenses and distractors

Write: pieces of French using complex sentences (tenses, adjectives, intensifiers, connectives, opinions)

Memorise: items of vocabulary from groups 1-4 of the ‘4 vocab groups’ ranging from cognates to ‘false friends’

Translate: from French into English and English into French

Apply: Grammatical rules that you have learned to unfamiliar situations, including different tenses

Students’ work will count 4 points towards their end of year ‘Gold Award’. (Bronze/silver/gold/platinum)

Lesson Overview	Vocab tests: 1: /10 2: /10 3: /10 4: /10 5: /10 Total: /50	Key Words
1: Les vacances, mode d’emploi Using ‘nous’ to say ‘we’ PQ: Que fais-tu pendant les grandes vacances?		Vocabulary High frequency words Phonics
2: Je me prépare Talking about getting ready to go out PQ: Que fais-tu quand tu te prépares?		Reason Reflexive verbs Time expressions
3: Au Café de la Plage Buying drinks and snacks PQ: N/A		Numbers Infinitive Countries
4: Je vais aller en colo! Talking about holiday plans PQ: Qu'est-ce que tu vas faire pendant les grandes vacances?		‘We’ + verbs Normally/nearly/next year Reflexive pronouns ('me/te etc..) Numbers 20-100
5: Mes rêves Saying what you would like to do PQ: Quels sont tes rêves?		Say ‘hungry/thirsty’ etc.. Other drinks + snacks The verb ‘aller’ for ‘near future’ tense Present tense/near future ‘Je voudrais’ + infinitive: Conditional
6: Revision 7: Assessments: listening, speaking reading + writing 8: DIT		

Gold award task completion:

	Completed
Vocab Tests	
Assessments in listening, reading + writing	
Showbie Uploads for speaking	
www.pearsonactivelearn.com	