

## Year 8 Unit 6 Overview: World War 1



**Completion date:** W/C 20<sup>th</sup> April – W/C 8<sup>th</sup> June

**Target grade for tests:**

**You will learn about:** The causes of the First World War, how the war was fought and what happened at the end of the war

**You will also learn the skills of:** developing your skill of writing detailed descriptions and start to write explanations. Additionally you will discuss the importance/significance of historical events. Furthermore you will use sources to gather information and make inferences.

<p><b>Lesson Overview</b></p> <ol style="list-style-type: none"> <li>1. What were the causes of World War One?</li> <li>2. How did the war turn into a stalemate? Introducing trenches</li> <li>3. What was trench warfare like? Injuries and illnesses.</li> <li>4. How did we win the war? The March Offensive and USA joins on our side.</li> <li>5. How did the winners make peace? The Treaty of Versailles</li> <li>6. Assessment</li> <li>7. DIT</li> </ol> <p><b>There will also be enrichment opportunities...</b></p> <ol style="list-style-type: none"> <li>1. What can we learn about the Western Front from studying contemporary sources?</li> <li>2. How did we try to break the stalemate –Gallipoli?</li> <li>3. What did women do during the war? Linking to the suffragettes and the vote.</li> <li>4. How is World War One presented today? Bird Song and Blackadder</li> </ol>				<p><b>Key Words</b></p> <p><b>Alliance:</b> an agreement between more than one countries to help each other out in times of need.</p> <p><b>Armistice:</b> a state of peace agreed to between opponents so they can discuss peace terms.</p> <p><b>Artillery:</b> refers to large-calibre guns — guns with big barrels, which can be moved from one place to another for land battles.</p> <p><b>Attrition:</b> a gradual process of wearing down, weakening, or destroying something.</p> <p><b>Shrapnel:</b> the pieces of a bomb, shell, or bullet that has exploded. Sharp and dangerous shards of metal.</p> <p><b>Shell:</b> ammunition consisting of a cylindrical metal casing containing an explosive charge and a projectile; fired from a large gun.</p> <p><b>Stalemate:</b> a situation in which no progress can be made or no advancement is possible.</p> <p><b>Treaty:</b> a written agreement between countries after war where both sides agree to behave a certain way.</p> <p><b>Trench:</b> a deep and narrow hole, or ditch, in the ground, like the kind soldiers on frontlines might dig to give themselves shelter from the enemy.</p>			
<p><b>Suggested reading</b></p> <p><i>War Horse and Private Peaceful</i> by Michael Morpurgo.</p> <p><i>The Great War Anthology</i> by Michael Morpurgo, David Almond, John Boyne</p> <p><i>My Story: Stories of the First World War</i> by Jim Eldridge</p> <p><i>Poems from the First World War</i> selected by Gabby Morgan</p>				<p><b>Cross curricular</b></p> <p><b>SMSC:</b> explore emotional concepts, express and respect personal values and feelings, explore ideas of right and wrong, investigate and explore moral and ethical issues around war. Understand consequences and offer reasoned views.</p> <p><b>Literacy:</b> Research techniques. Reading; scanning and skimming. PEEL paragraphs, essay writing.</p> <p><b>Numeracy:</b> chronology</p>			
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection	

