

## Year 7 Unit 1 Overview: Descriptive Writing

Completion date: October 2019

Test date: October 2019

Target grade for tests:

You will learn how to:

- create an effective piece of descriptive writing
- use appropriate vocabulary and devices
- vary sentences for effect
- paragraph for effect
- use punctuation accurately

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| <p><b>Unit Overview</b></p> <p>During this unit, you will focus on developing the following skills:</p> <ul style="list-style-type: none"><li>• using language devices to sustain the interest of readers</li><li>• using paragraphs to structure writing logically and coherently</li><li>• using a range of simple, compound and complex sentences securely for effect</li><li>• spelling complex and irregular words accurately</li><li>• using a range of advanced punctuation accurately</li><li>• using tense securely and for effect</li><li>• writing extended texts to describe</li></ul> | <p><b>Key Words:</b></p> <p><b>simile:</b> comparison of one thing with another using 'like' or 'as'</p> <p><b>metaphor:</b> comparison of one thing with another, without the use of like or as</p> <p><b>alliteration:</b> same letter or sound at the beginning of closely connected words</p> <p><b>personification:</b> human characteristics attributed to something non-human</p> <p><b>adjective:</b> a word that describes a non</p> <p><b>adverb:</b> a word that describes a verb or adjective</p> <p><b>verb:</b> an action or doing word</p> <p><b>noun:</b> the name of a person, place or thing</p> <p><b>simple sentence:</b> a sentence with a subject and one verb</p> <p><b>compound sentence:</b> a sentence with two main clauses linked with a connective</p> <p><b>complex sentence:</b> a sentence with a main clause and a subordinate clause, joined with a connective</p> |
| <p><b>Suggested reading or support available:</b></p> <p>Creative writing blog:<br/><a href="http://thewritepractice.com/">http://thewritepractice.com/</a> (This has workshops about characterisation, grammar etc.)</p>  | <p><b>Cross curricular:</b></p> <p>SMSC: understand and appreciate the wide range of cultural influences that make you who you are.</p>  |
| <p><b>iPad opportunities:</b></p> <ul style="list-style-type: none"><li>• Pic Collage (Visualising your story)</li><li>• SimpleMind (Mind mapping planning tool)</li></ul>   | <p>Literacy: descriptive writing. Re-drafting and proof-reading.</p> <p>Numeracy: using diagrams to plan writing.</p>  |