

## Year 9 Geography Unit 4 Overview – Urban Issues and Challenges

Target grade for tests:

Dates: W/C 3<sup>rd</sup> June 2019 to W/C 15<sup>th</sup> July 2019



**You will learn about:**

- A city in a Lower Income Country – how has it grown? How is it changing?
- A city in the UK – how has it grown? How is it changing?
- How to make cities sustainable.

**You will be able to:**

- Use case studies/examples to explain processes.
- Carry out research.
- Use and create graphs/diagrams/maps to describe information.
- Use literacy (PEEL and PEA)

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| <p><b>Lesson Overview</b></p> <ol style="list-style-type: none"> <li>1. An increasingly urban world? – Global Patterns of Urban Change</li> <li>2. Assessment DIT from Rivers (Unit 3) &amp; EoY Exam Revision Resource Making</li> <li>3. How does urbanisation vary around the World and why do cities grow?</li> <li>4. The rise of the megacity!</li> <li>5. Consolidation and Revision</li> <li>6. EOY Exam DIT and Improvements</li> </ol> | <p><b>Key Words:</b></p> <p><b>Economic migrant</b> - A migrant who moves in order to find work.</p> <p><b>HIC</b> – High income country</p> <p><b>Hyper urbanisation</b> – when a population grows so fast a city cannot cope</p> <p><b>Informal settlements</b> - Homes where the householders have no legal rights to the land, that is, they do not have legal housing tenure.</p> <p><b>Infrastructure</b> - The systems needed to make a region work efficiently. Includes paved roads, communication facilities, power supply, water supplies and sewers.</p> <p><b>Population density</b> - The number of people per square kilometre.</p> <p><b>Positive multiplier effect</b> – where one improvement leads to another</p> <p><b>Pull factors</b> - Reasons that attract migrants to move to a new home.</p> <p><b>Push factors</b> - Reasons that force people to move away from their existing home.</p> <p><b>Quality of life</b> – A measure of the happiness and contentment</p> <p><b>Reurbanisation</b> - improving an area that has been experiencing a period of decline</p> <p><b>Standard of living</b> - A measure of the relative wealth of individuals or families.</p> <p><b>Urban sprawl</b> – growth of towns and cities into countryside</p> <p><b>Urbanisation</b> - The physical and human growth of towns and cities.</p> |
| <p><b>Suggested reading or support available:</b></p> <ul style="list-style-type: none"> <li>- Geo facfile – 39 – Urban Regeneration</li> <li>- Geo facfile – 256 – The Greening of City</li> <li>- The Battle over Mumbai - Guardian article</li> <li>- Urban Solutions – National Geo Vol. 220 No. 6 –Dec 2011.</li> <li>- East Side Story - National Geo Vol. 222 No. 2 –Aug 2012.</li> </ul>   | <p><b>Cross curricular:</b></p> <ul style="list-style-type: none"> <li>• <b>SMSC:</b> develop a critical understanding of the social and environmental impacts of urbanisation. To show empathy when assessing the impacts of migration and natural increase in LICs and make moral, justified decisions.</li> <li>• <b>Literacy:</b> using key geographical terms, PEEL to write well balanced explanations and comparisons. Accurate SPAG.</li> <li>• <b>Numeracy:</b> analyse trends in urban data, reading and drawing pie charts, bar graphs.</li> </ul>  |