

History Year 9 Unit 1 Overview- Hitler and the Holocaust

Completion date: W/C 3rd Sept – w/c 15th Oct.

Target grade for test:



You will learn about: The rise of the Nazis, what caused the Holocaust, the Final Solution.

You will develop the skills of: Source analysis

<p>Lesson Overview</p> <ol style="list-style-type: none">1. How did the Nazis come to power?2. How did the Nazis come to power?3. Support and Nazi propaganda?4. The Nazis and race.5. Persecution of the Jews6. The Final Solution7. Who was to blame for the Holocaust?8. Holocaust memorial.9. Assessment.10. Reflection and Review	<p>Key Words</p> <p>Aryan – blonde hair, blue eyed, white, especially Nordic.</p> <p>Bystander - a person who is present at an event or incident but does not take part. E.g someone who did nothing to stop the Holocaust, but didn't actively take part in it.</p> <p>Concentration Camp – a place in which large numbers of people, especially political prisoners or members of persecuted minorities, are deliberately imprisoned with inadequate facilities.</p> <p>The Final Solution - The code name used by the Nazis to refer to the plan of mass murder of the Jews.</p> <p>Holocaust – the mass murder of Jews and members of many other ethnic, social, and political groups in continental Europe between 1940 and 1945 by the Nazi regime.</p> <p>Perpetrator - a person who carries out a harmful, illegal, or immoral act.</p> <p>Persecution – cruel and unfair treatment of a person or group, especially because of their religious or political beliefs, or their race.</p> <p>Propaganda – the organized spreading of information, to help or damage the cause of a government.</p> <p>Fuehrer – a leader: applied especially to Adolf Hitler</p> <p>Resistor – Someone who tried to stop the Holocaust from happening. They resisted against it.</p> <p>Segregation - creating separate facilities / areas within the same society for the use of a minority group.</p>
<p>Suggested reading or support available</p> <p>Once by Morris Gleitzman. Suitable for 9 - 14 years. Is the story of a young Jewish boy who is determined to escape the orphanage he lives in to save his Jewish parents from the Nazis.</p> <p>The Silver Sword by Ian Serraillier. Suitable for 9 - 11 years. Alone and fending for themselves in a Poland devastated by WW2, Jan and his 3 homeless friends cling to the silver sword as a symbol of hope.</p> <p>The Boy in the Striped Pyjamas by John Boyne.</p> <p>The Boy on the Wooden Box: How the Impossible Became Possible . . . on Schindler's List by Leon Leyson.</p> <p>The Book Thief by Markus Zusak.</p> <p>Number the Stars by Lois Lowry.</p>	<p>Cross curricular</p> <p>SMSC: explore emotional concepts, express and respect personal values and feelings, explore the ideas of right and wrong, explore moral and ethical issues linked to the Holocaust. Discuss the ideas of respect and tolerance. Use imagination and creativity to design the Holocaust memorial.</p> <p>Literacy: PEEL paragraphs. Essay writing. Skimming and scanning text.</p> <p>Numeracy: chronology of causes of WW2. Time lines for key events in the war.</p>