

Year7 Unit 2 Overview: Who Should Be King?
Completion date: W/C 29th Oct – W/C 10th Dec.



Target grade for tests:

You will learn about: The problems faced in 1066 over who should be the king of England.

You will learn the skills of: Extended writing and analysis of interpretations.

<p>Lesson Overview</p> <ol style="list-style-type: none"> 1. Introduction to Medieval England 2. Who should be king in 1066? – Candidates for the throne. 3. Prelude to the Battle of Hastings. (Stamford Bridge) 4. The Battle of Hastings 5. Essay preparation and extended writing skills 6. Essay assessment in class 7. Harrying of the North 8. William’s changes to England- Domesday book and Feudal system. 9. William as King – mockumentary 10. Reflection and Review <p>Throughout this unit of work you will complete a homework booklet based around castles.</p>	<p>Key Words</p> <p>Domesday Book: a record of the value and ownership, of land in England, made in 1086 by order of William I. (Basically a record of who owned what and how much it was worth!)</p> <p>Feudal system: a structure where people gained their land in return for promising loyalty, and providing services such as working or fighting for their lord.</p> <p>Harrying of the North: refers to the slaughter of Northumbria in 1069-1070 by the army of William the Conqueror. It was done because there had been strong resistance to Norman rule by the Northumbrian people. It was a punishment for rebelling.</p> <p>Heir: a person legally entitled to the property or rank of another on that person's death. E.g the person who will take over the throne when the king dies.</p> <p>Interpretations: an attempt to make sense of the past using evidence from the time. It is created after the event. A viewpoint of a historical event or person.</p> <p>Motte and Bailey Castle: a fortification with a wooden or stone keep on a raised earthwork (hill) called a motte, with an enclosed courtyard, or bailey, surrounded by a protective ditch and palisade (fence).</p>
<p>Suggested reading</p> <ul style="list-style-type: none"> • The Children of the King by Sonya Hartnett • Castle Diary: The Journal of Tobias Burgess by Richard Platt • Wulf the Saxon: A Story of the Norman Conquest (Dover Children's Classics) • 1066 (I Was There) Paperback – 1 Jan 2015 by Jim Eldridge (Author) • Stormin' Normans (Horrible Histories) Paperback – 4 Aug 2016 by Terry Deary <p>Useful websites: http://www.ducksters.com/history/middle_ages_timeline.php http://www.bbc.co.uk/education/topics/zfphvcw http://www.historylearningsite.co.uk/medieval-england/</p>	<p>Cross curricular</p> <p>SMSC: Understand and appreciate the wide range of cultural influences that have shaped your own heritage. Explore spiritual concepts relating to the Catholic Church.</p> <p>Literacy: PEEL paragraphs. Essay writing. Source analysis.</p> <p>Numeracy: Chronology, timelines, converting data from pie charts to bar charts. Learning the difference between discrete and continuous data.</p>