

Year 8 Unit 5 Overview- An introduction to Hinduism

Completion date: WC 3rd June 2019

Target grade for tests:

You will learn about

- Hindu beliefs about God
- Holy books and stories linking to Hindu gods
- How the lives of Hindus are affected by their beliefs

You will be able to

- Describe key ideas in Hinduism
- Explain the main stories in Hinduism
- Evaluate the importance of key concepts to Hindus



<p>Lesson Overview</p> <ol style="list-style-type: none">1. Understanding Brahman2. Hindu gods – The Trimurti3. Hindu stories – The Ramayana4. Hindu stories- Avatars5. The Atman and Samsara6. Varnashramadharm7. Assessment8. DIT	<p>Key Words</p> <p>Samsara - The cycle of birth, life, death and rebirth</p> <p>Caste - Social status from birth</p> <p>Dharma - Right conduct</p> <p>Karma - Law of cause and effect</p> <p>Moksha - Final goal when your soul is freed from samsara</p> <p>Brahman - The Hindu word for God, ultimate being</p> <p>Deity - Gods worshipped</p> <p>Avatar - God in human or animal form</p> <p>Trimurti - The three aspects of the ultimate God Brahman, Brahma, Vishnu and Shiva</p> <p>Ahimsa - Non-violence</p> <p>Ashrama - Stage in life</p> <p>Atman - The inner spirit dwelling in every living being, including animals; it is the eternal, indestructible and perfect spirit in everyone.</p> <p>Brahmin - Priest/teacher</p> <p>Brahma - Creator God</p> <p>Kshatriya - Warrior/ruler</p> <p>Murti - The image of the deity or god</p> <p>Om - A sacred sound that represents the powers of Brahman or God; the symbol for Hinduism</p> <p>Varnashramadharm- Dharma rules and customs for each stage of life and each Caste</p>
<p>Suggested reading or support available</p> <p>http://www.bbc.co.uk/religion/religions/hinduism/</p> <p>http://resources.woodlands-junior.kent.sch.uk/homework/religion/hinduism.htm</p> <p>http://www.religionfacts.com/hinduism</p>	<p>Cross curricular</p> <p>SMSC: Cultural perspectives of Hinduism Morals within the religion of Hinduism Social surroundings in Hinduism, including the Caste system.</p> <p>ICT: Interactive whiteboard activities, films, computers and iPads when completing homework and for research.</p> <p>Literacy: Use of keywords in unit overview and key terms explored every lesson. Evaluation and analysis skills in assessment questions. Reading given throughout unit of work. SPaG assessed in books.</p>

