

## Year 7 English Department – Annual Overview

Test target for Year 7 is:

In English in **Year 7**, students will study the following schemes of work:

- Descriptive Writing
- Introduction to Nineteenth Century Fiction
- Argument Writing
- Modern Drama
- Poetry Analysis
- Shakespeare Snippets (not formally assessed)

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 1</b> <b>Descriptive Writing</b>  September-October	Write engaging descriptions				
	Use appropriate devices and vocabulary				
	Use accurate paragraphing and sentence structures				
	Use accurate spelling and punctuation				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 2</b> <b>Introduction to 19<sup>th</sup> Century Fiction</b>  November - December	Retrieve relevant information from a text.				
	Analyse the effect of writers' choices of language				
	Analyse the effect of writers' structural choices				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>UNIT 3</b> <b>Writing to argue</b> January-February	Use vocabulary and devices effectively to build a strong argument				
	Develop a detailed personal viewpoint				
	Use paragraphing and sentence structures for effect				
	Use accurate spelling and punctuation				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>UNIT 4</b> <b>Modern Drama</b> March- April	Explain ideas about a character in the play				
	Select relevant quotes				
	Analyse how the writer uses language and structural techniques to create specific effects				
	Link to relevant context.				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>UNIT 5</b> <b>Analysing Poetry</b> May-June	Develop a personal interpretation of a poem.				
	Select relevant quotes				
	Analyse how the writer uses language and structural techniques to create specific effects				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					