

## Year 9 English Department Annual Overview

Test target for Year 9 is:

In English in **Year 9**, students will study the following schemes of work to develop a secure foundation for their GCSE course:

- Creative reading and writing
- Nineteenth-century Fiction
- Non-Fiction Reading and Writing
- Shakespeare's Tragedies
- Introduction to the AQA Poetry Anthology (not formally assessed)

			Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 1</b> Creative Reading and Writing	Select relevant information and quotes.					
	Analyse how a writer uses language for effect.					
	Analyse how a writer uses structural techniques for effect.					
	Evaluate a writer's ideas and techniques, developing a personal response.					
	Organise writing effectively using paragraphs and structural techniques.					
	Craft content and ideas imaginatively using ambitious vocabulary and linguistic devices.					
	Use clear and varied sentence structures and accurate punctuation and spelling.					
<b>Overall unit performance</b>						
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>	
<b>Achieved:</b>						

			Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 2</b> Nineteenth-century Fiction	Interpret ideas and analyse characters and themes.					
	Use relevant quotes/textual reference to support ideas.					
	Analyse features of language and structure and their effects.					
	Make apt references and links to context.					
	Use clear sentence structures, accurate spelling and accurate punctuation. (SPAG)					
<b>Overall unit performance</b>						

<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>UNIT 3</b> Non-Fiction Reading and Writing	Select relevant information and quotes.				
	Summarise and infer.				
	Analyse how a writer uses language for a specific purpose.				
	Compare writers' viewpoints and techniques.				
	Organise writing effectively using paragraphs and structural techniques.				
	Craft content and ideas imaginatively using ambitious vocabulary and linguistic devices.				
	Use clear and varied sentence structures and accurate punctuation and spelling.				
<b>Overall unit performance</b>					

<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>UNIT 4</b> Shakespeare's Tragedies	Interpret ideas and analyse characters, relationships and themes				
	Use relevant quotes/textual reference to support ideas				
	Analyse features of language and structure and their effects.				
	Make apt references and links to context.				
	Use clear sentence structures, accurate spelling and accurate punctuation. (SPAG)				
<b>Overall unit performance</b>					

<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					