

## Year 8 English Department Annual Overview

Test target for Year 8 is:

In English in **Year 8**, students will study the following schemes of work:

- Dystopian Fiction (Reading)
- Dystopian Fiction (Writing)
- Analysing Non-Fiction
- Analysing Poetry
- Modern Drama
- Introduction to Shakespearean comedy (not formally assessed)

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 1</b> Dystopian Fiction (Reading) Sept-Oct	Select relevant information and quotes from a text.				
	Analyse how a writer uses language for effect.				
	Analyse how a writer uses structural techniques for effect.				
	Evaluate ideas and techniques in a text giving a personal response.				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 2</b> Dystopian Fiction (Writing) Nov-Dec	Create an imaginative and engaging narrative including interesting storylines and characters.				
	Use a range of language devices and vocabulary				
	Use accurate paragraphing and sentence structures				
	Use accurate spelling and punctuation				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 3</b> Non Fiction Reading Jan-Feb	Select relevant information and quotes from a text.				
	Infer what is suggested in a text.				
	Analyse how a writer uses language for a specific purpose.				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 4</b> Modern Drama May-June	Develop explanations of a theme.				
	Select relevant textual reference.				
	Analyse how the writer uses language and structural techniques to create specific effects				
	Link to relevant context.				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 5</b> Shakespeare June-July	Pass				
	Merit				
	Distinction				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					