

Year 8 Art and Design

By the end of Year 8 in **Art and Design** we expect students to be able to:

- Develop knowledge and understanding of art, craft and design, including African Art, Futurism and Baroque
- Experiment and develop skill with 3- D materials including clay and mod rock.
- Develop skill with observational drawing techniques, using a variety of different drawing materials including oil pastels, chalk, charcoal and tonal drawing pencils.
- Collaborate as part of a team to produce large scale art work.

		Working Towards Target	At Expected Target	Above Expected Target	End of unit grade
UNIT 1 African Art- Research 08.10.18	Skill-African mask tonal drawing (CW)				
	Knowledge-Africa research sheet (HW)				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
Achieved:					

		Working Towards Target	At Expected Target	Above Expected Target	End of unit grade
UNIT 2 African Art-Clay 17.12.18	Development-Relief clay (CW)				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
Achieved:					

		Working Towards Target	At Expected Target	Above Expected Target	End of unit grade
UNIT 3 Baroque Art 18.03.19	Skill-Chiaroscuro (CW &HW)				End of unit grade
					End of year grade
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
Achieved:					

			Working Towards Target	At Expected Target	Above Expected Target	End of unit grade
UNIT 4 Futurism- movement 03.06.18	Futurism research (HW)					End of year grade
	Team work – large scale movement(CW)					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						