

## Year 11 Unit 2 Overview

Target grade for tests:

You will learn about:



- **Direct and inverse proportion**
- **Arithmetic and Geometric sequences**
- **Surface area and volume of spheres, pyramids, cones and composite solids**
- **Roots, intercepts, turning points and quadratic functions**
- **Compound interest, growth and decay**

Lesson Overview	Key Words
<p><b>DIRECT AND INVERSE PROPORTION</b></p> <ul style="list-style-type: none"><li>• Recognise a graph that illustrates direct proportion</li><li>• Recognise a graph that illustrates inverse proportion</li><li>• Interpret a graph that illustrates direct proportion</li><li>• Interpret a graph that illustrates inverse proportion</li><li>• Understand that X is inversely proportional to Y is equivalent to X is proportional to 1/Y</li><li>• Interpret equations that describe direct proportion</li><li>• Interpret equations that describe inverse proportion</li><li>• Solve problems which include finding the multiplier in a situation involving direct proportion</li><li>• Solve problems which include finding the multiplier in a situation involving inverse proportion</li></ul>	<p><b>Refer to</b> <a href="http://studymaths.co.uk/glossary.php">http://studymaths.co.uk/glossary.php</a> <b>for definitions of the key words</b></p> <p>Direct proportion Inverse proportion Multiplier</p> <p><b>Notation</b> <math>\propto</math> - 'proportional to'</p> <p>Term nth term Generate First (second) difference Geometric Progression</p> <p><b>Notation</b> T(n) is often used to indicate the 'nth term'</p> <p>(Composite) solid Sphere, Pyramid, Cone Perpendicular (height), (slant height) Surface area Volume</p> <p><b>Notation</b> <math>\pi</math> Abbreviations of units in the metric system: km, m, cm, mm, mm<sup>2</sup>, cm<sup>2</sup>, m<sup>2</sup>, km<sup>2</sup>, mm<sup>3</sup>, cm<sup>3</sup>, km<sup>3</sup></p> <p>Function, equation Linear, non-linear Quadratic, cubic, reciprocal Parabola, Asymptote Gradient, y-intercept, x-intercept, root</p> <p><b>Notation</b> <math>y = mx + c</math></p> <p>Fraction Mixed number Top-heavy fraction Percentage change, percentage increase, percentage increase Compound interest, Simple interest (Exponential) growth, decay</p>
<p><b>SEQUENCES</b></p> <ul style="list-style-type: none"><li>• Understand the difference between an arithmetic progression, a quadratic sequence and a geometric progression</li><li>• Recognise a simple geometric progression</li><li>• Find the next three terms in a geometric progression</li><li>• Find a given term in a simple geometric progression</li><li>• Describe a geometric progression</li></ul>	
<p><b>SURFACE AREA AND VOLUME</b></p> <ul style="list-style-type: none"><li>• Know the formula for the surface area of a sphere (curved surface area of a cone)</li><li>• Use Pythagoras' theorem to find lengths in a pyramid</li><li>• Find the surface area of a sphere (cone, pyramid)</li><li>• Identify how to find the surface area of a composite solid</li><li>• Solve practical problems involving the surface area of solids</li><li>• Know the formula for the volume of a sphere (cone, pyramid)</li><li>• Find the volume of a sphere (cone, pyramid)</li><li>• Identify how to find the volume of a composite solid</li><li>• Solve practical problems involving the volume of solids</li></ul>	
<p><b>QUADRATIC GRAPHS</b></p> <ul style="list-style-type: none"><li>• Identify (interpret) roots of quadratic functions graphically</li><li>• Identify (interpret) intercepts of quadratic functions graphically</li><li>• Identify (interpret) turning points of quadratic functions graphically</li></ul>	
<p><b>COMPOUND INTEREST, GROWTH AND DECAY</b></p> <ul style="list-style-type: none"><li>• Recognise when a situation involves compound interest</li><li>• Set up a compound interest problem</li><li>• Calculate the result of a repeated percentage change, including compound interest</li><li>• Set up a growth or decay problem</li><li>• Solve problems involving growth and decay</li></ul>	

