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| In **Year 10 students will**  **-** Develop the basic skills required to choreograph a Dance.  - Examine professional practitioners’ performance work.  - Discuss the process of how performance work in created.  - Perform and explore in a range of dance styles. |

**Dance Year 10  
Test target for Year 10 is:**

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|  |  | | | **Working Towards**  **Target** | | **At Expected Target** | | **Above Expected Target** | | **Assessment grade** |
| **UNIT 1 (comp 1)**  **Professional Work 1** | **Research Journal** | | |  | |  | |  | |  |
| **Lesson Logs** | | |  | |  | |  | |
| **Practical Exploration** | | |  | |  | |  | |
|  | **Understanding of process** | | |  | |  | |  | |
| **Overall unit performance** | | | |  | |  | |  | |
| **FFL:** | | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | | **Regularly complete HWK to a high standard** | | **Completing CWK to a high standard** | | **Is a resilient learner**  **‘Doesn’t give up easily’** | |
| **Achieved:** | |  |  | |  | |  | |  | |

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|  |  | | | **Working Towards**  **Target** | | **At Expected Target** | | **Above Expected Target** | | **Assessment grade** |
| **UNIT 2 (comp 1)**  **Professional Work 2** | **Research Journal** | | |  | |  | |  | |  |
| **Lesson Logs** | | |  | |  | |  | |
| **Practical Exploration** | | |  | |  | |  | |
|  | **Understanding of process** | | |  | |  | |  | |
| **Overall unit performance** | | | |  | |  | |  | |
| **FFL:** | | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | | **Regularly complete HWK to a high standard** | | **Completing CWK to a high standard** | | **Is a resilient learner**  **‘Doesn’t give up easily’** | |
| **Achieved:** | |  |  | |  | |  | |  | |

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|  |  | | | **Working Towards**  **Target** | | **At Expected Target** | | **Above Expected Target** | | **Assessment grade** |
| **UNIT 3 (comp 1)**  **Professional Work 3** | **Research Journal** | | |  | |  | |  | |  |
| **Lesson Logs** | | |  | |  | |  | |
| **Practical Exploration** | | |  | |  | |  | |
|  | **Understanding of process** | | |  | |  | |  | |
| **Overall unit performance** | | | |  | |  | |  | |
| **FFL:** | | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | | **Regularly complete HWK to a high standard** | | **Completing CWK to a high standard** | | **Is a resilient learner**  **‘Doesn’t give up easily’** | |
| **Achieved:** | |  |  | |  | |  | |  | |

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|  |  | | | **Working Towards**  **Target** | | **At Expected Target** | | **Above Expected Target** | | **Assessment grade** |
| **UNIT 4 (comp 2)**  **Skill Development** | **Skills Audit – Milestone 1** | | |  | |  | |  | |  |
| **Target Setting** | | |  | |  | |  | |
| **Work Shops** | | |  | |  | |  | |
|  | **Log Book** | | |  | |  | |  | |
| **Overall unit performance** | | | |  | |  | |  | |
| **FFL:** | | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | | **Regularly complete HWK to a high standard** | | **Completing CWK to a high standard** | | **Is a resilient learner**  **‘Doesn’t give up easily’** | |
| **Achieved:** | |  |  | |  | |  | |  | |

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| In **Year 11 students will**  **-** Review targets and discuss in detail how they have been achieved  - Set new targets and clear ways in which to achieve them  - Perform an accurate piece of professional repertoire with a focus on skill and technique  - Create, rehearse and refine a group performance piece in response to a brief |

**Dance Year 11  
Test target for Year 11 is:**

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|  |  | | | **Working Towards**  **Target** | | **At Expected Target** | | **Above Expected Target** | | **Assessment grade** |
| **UNIT 5 (comp 2)**  **Skill Development** | **Skills Audit – Milestone 2** | | |  | |  | |  | |  |
| **Target Setting** | | |  | |  | |  | |
| **Work Shops** | | |  | |  | |  | |
|  | **Log Book** | | |  | |  | |  | |
| **Overall unit performance** | | | |  | |  | |  | |
| **FFL:** | | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | | **Regularly complete HWK to a high standard** | | **Completing CWK to a high standard** | | **Is a resilient learner**  **‘Doesn’t give up easily’** | |
| **Achieved:** | |  |  | |  | |  | |  | |

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|  |  | | | **Working Towards**  **Target** | | **At Expected Target** | | **Above Expected Target** | | **Assessment grade** |
| **UNIT 6 (comp 2)**  **Skill Development** | **Skills Audit – Milestone 3** | | |  | |  | |  | |  |
| **Target Setting** | | |  | |  | |  | |
| **Work Shops** | | |  | |  | |  | |
|  | **Log Book** | | |  | |  | |  | |
| **Overall unit performance** | | | |  | |  | |  | |
| **FFL:** | | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | | **Regularly complete HWK to a high standard** | | **Completing CWK to a high standard** | | **Is a resilient learner**  **‘Doesn’t give up easily’** | |
| **Achieved:** | |  |  | |  | |  | |  | |

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|  |  | | | **Working Towards**  **Target** | | **At Expected Target** | | **Above Expected Target** | | **Assessment grade** |
| **UNIT 7 (comp 2)**  **Performance** | **Technical Skills** | | |  | |  | |  | |  |
| **Stylistic and interpretive skills** | | |  | |  | |  | |
| **Accuracy of professional repertoire** | | |  | |  | |  | |
| **Overall unit performance** | | | |  | |  | |  | |
| **FFL:** | | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | | **Regularly complete HWK to a high standard** | | **Completing CWK to a high standard** | | **Is a resilient learner**  **‘Doesn’t give up easily’** | |
| **Achieved:** | |  |  | |  | |  | |  | |