|  |
| --- |
| In **Year 10 students will** **-** Develop the basic skills required to choreograph a Dance.- Examine professional practitioners’ performance work. - Discuss the process of how performance work in created. - Perform and explore in a range of dance styles.  |

 **Dance Year 10
Test target for Year 10 is:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Working Towards****Target** | **At Expected Target** | **Above Expected Target** | **Assessment grade** |
| **UNIT 1 (comp 1)****Professional Work 1**  | **Research Journal**  |  |  |  |  |
| **Lesson Logs**  |  |  |  |
| **Practical Exploration**  |  |  |  |
|  | **Understanding of process** |  |  |  |
| **Overall unit performance** |  |  |  |
| **FFL:** | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | **Regularly complete HWK to a high standard** | **Completing CWK to a high standard**  | **Is a resilient learner****‘Doesn’t give up easily’** |
| **Achieved:** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Working Towards****Target** | **At Expected Target** | **Above Expected Target** | **Assessment grade** |
| **UNIT 2 (comp 1)****Professional Work 2** | **Research Journal** |  |  |  |  |
| **Lesson Logs** |  |  |  |
| **Practical Exploration** |  |  |  |
|  | **Understanding of process** |  |  |  |
| **Overall unit performance** |  |  |  |
| **FFL:** | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | **Regularly complete HWK to a high standard** | **Completing CWK to a high standard**  | **Is a resilient learner****‘Doesn’t give up easily’** |
| **Achieved:** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Working Towards****Target** | **At Expected Target** | **Above Expected Target** | **Assessment grade** |
| **UNIT 3 (comp 1)****Professional Work 3** | **Research Journal** |  |  |  |  |
| **Lesson Logs** |  |  |  |
| **Practical Exploration** |  |  |  |
|  | **Understanding of process** |  |  |  |
| **Overall unit performance** |  |  |  |
| **FFL:** | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | **Regularly complete HWK to a high standard** | **Completing CWK to a high standard**  | **Is a resilient learner****‘Doesn’t give up easily’** |
| **Achieved:** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Working Towards****Target** | **At Expected Target** | **Above Expected Target** | **Assessment grade** |
| **UNIT 4 (comp 2)****Skill Development** | **Skills Audit – Milestone 1**  |  |  |  |  |
| **Target Setting**  |  |  |  |
| **Work Shops** |  |  |  |
|  | **Log Book**  |  |  |  |
| **Overall unit performance** |  |  |  |
| **FFL:** | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | **Regularly complete HWK to a high standard** | **Completing CWK to a high standard**  | **Is a resilient learner****‘Doesn’t give up easily’** |
| **Achieved:** |  |  |  |  |  |

|  |
| --- |
| In **Year 11 students will** **-** Review targets and discuss in detail how they have been achieved- Set new targets and clear ways in which to achieve them - Perform an accurate piece of professional repertoire with a focus on skill and technique - Create, rehearse and refine a group performance piece in response to a brief  |

**Dance Year 11
Test target for Year 11 is:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Working Towards****Target** | **At Expected Target** | **Above Expected Target** | **Assessment grade** |
| **UNIT 5 (comp 2)****Skill Development** | **Skills Audit – Milestone 2**  |  |  |  |  |
| **Target Setting**  |  |  |  |
| **Work Shops** |  |  |  |
|  | **Log Book**  |  |  |  |
| **Overall unit performance** |  |  |  |
| **FFL:** | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | **Regularly complete HWK to a high standard** | **Completing CWK to a high standard**  | **Is a resilient learner****‘Doesn’t give up easily’** |
| **Achieved:** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Working Towards****Target** | **At Expected Target** | **Above Expected Target** | **Assessment grade** |
| **UNIT 6 (comp 2)****Skill Development** | **Skills Audit – Milestone 3**  |  |  |  |  |
| **Target Setting**  |  |  |  |
| **Work Shops** |  |  |  |
|  | **Log Book**  |  |  |  |
| **Overall unit performance** |  |  |  |
| **FFL:** | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | **Regularly complete HWK to a high standard** | **Completing CWK to a high standard**  | **Is a resilient learner****‘Doesn’t give up easily’** |
| **Achieved:** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Working Towards****Target** | **At Expected Target** | **Above Expected Target** | **Assessment grade** |
| **UNIT 7 (comp 2)****Performance**  | **Technical Skills**  |  |  |  |  |
| **Stylistic and interpretive skills**  |  |  |  |
| **Accuracy of professional repertoire**  |  |  |  |
| **Overall unit performance** |  |  |  |
| **FFL:** | **Meeting behaviour for learning standards** | **Actively engaged in the learning** | **Regularly complete HWK to a high standard** | **Completing CWK to a high standard**  | **Is a resilient learner****‘Doesn’t give up easily’** |
| **Achieved:** |  |  |  |  |  |