

Year 11 English Department Annual Overview: September 2018 - July 2019

Test target for Year 11 is:

In Year 11 students complete 2 units of work: <ul style="list-style-type: none"> 19th century novel Language Paper 2 and revise all elements of the GCSE English Language and Literature course.

UNIT 1 19 th century novel		Working Towards Target	At Expected Target	Above Expected Target	Test grade
w/c 3.9.18 - w/c 5.11.18 End of unit test: 15.11.18 (Literature Paper 1: A+B)	Develop an informed, personal response, using textual references (AO1)				
	Analyse language, form and structure and explain effects (AO2)				
	Show understanding of the contexts in which texts were written (AO3)				
	Use accurate vocabulary, sentence structures, spelling and punctuation (AO4)				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
Achieved:					

UNIT 2 Language Paper 2		Working Towards Target	At Expected Target	Above Expected Target	Test grade
w/c 19.11.18 – 28.1.19 End of unit test MOCK EXAMS w/c 28.1.19 + w/c 4.2.19 (Language Paper 1 and 2)	Select relevant information from texts				
	Summarise the key ideas in texts				
	Analyse how writers use language for effect, using key terminology				
	Develop a comparison, outlining writers' viewpoints and perspectives, using appropriate textual references				
	Communicate clearly and imaginatively, adapting for audience and purpose				
	Use accurate vocabulary, sentence structures, spelling and punctuation				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
Achieved:					

UNIT 3 Revision of Lit Paper 2			Working Towards Target	At Expected Target	Above Expected Target	Test grade
w/c 11.2.19 – 25.3.19 FINAL MOCK 3.4.19 (Literature Paper 2: A,B+C)	Develop an informed, personal response, using textual references					
	Analyse language, form and structure and explain effects					
	Show understanding of the contexts in which texts were written					
	Use accurate vocabulary, sentence structures, spelling and punctuation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						