**Year 8 Spanish Annual Overview**

Target for Year 8 is …..

|  |
| --- |
| Students are expected to consolidate the skills begun in Year 7 and to begin to use grammatical and phonic rules independently. Particular emphasis is placed on the ability to use more than one tense.   * Understand Spanish when it is spoken to you. * Speak Spanish using sentences with mostly-correct pronunciation. * Intensively memorise unfamiliar words, creating a stock of ‘active’ vocabulary. * Write with correct spelling, building sentences over time with more than one tense. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Working towards** | **Is at the expected standard** | **Is above expected standard** | **Test grade** |
| **Module 1**  **Mis Vacaciones**  **TEST: w/b**  **17 October** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance** | |  |  |  |
| **Module 2**  **Todo sobre mi vida**  **TEST: w/b**  **12 Dec.** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance** | |  |  |  |
| **Module 3**  **¡A comer!**  **TEST: w/b**  **27 Feb.** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance** | |  |  |  |
| **Module 4**  **¿Qué hacemos?**  **TEST: w/b**  **8 May** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance** | |  |  |  |
| **Module 5**  **Operación Verano**  **TEST: w/b**  **10 July** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance** | |  |  |  |

**Explanation of assessments**

|  |  |
| --- | --- |
| **Judgement** | **Criteria:** |
| Working towards | Understands familiar words only. Struggles to engage with unfamiliar sounds or words. Can copy + memorise familiar vocabulary but struggles forming sentences. |
| Expected | Listens well, speaks Spanish with reasonable accuracy, can understand some unpredictable words and doesn’t make many mistakes in writing short sentences. Is developing ability to adapt language independently. |
| Above expected | Listens with great care, speaks Spanish with good accuracy and applies phonic rules correctly. Can use logic and reference materials to understand some unpredictable words and writes with a strong level of accuracy and complexity. |