**Year 8 Spanish Annual Overview**

Target for Year 8 is …..

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| Students are expected to consolidate the skills begun in Year 7 and to begin to use grammatical and phonic rules independently. Particular emphasis is placed on the ability to use more than one tense.* Understand Spanish when it is spoken to you.
* Speak Spanish using sentences with mostly-correct pronunciation.
* Intensively memorise unfamiliar words, creating a stock of ‘active’ vocabulary.
* Write with correct spelling, building sentences over time with more than one tense.
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|  |  | **Working towards** | **Is at the expected standard** | **Is above expected standard** | **Test grade** |
| **Module 1****Mis Vacaciones****TEST: w/b****17 October** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance**  |  |  |  |
| **Module 2****Todo sobre mi vida****TEST: w/b****12 Dec.** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance** |  |  |  |
| **Module 3****¡A comer!****TEST: w/b****27 Feb.** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance** |  |  |  |
| **Module 4****¿Qué hacemos?****TEST: w/b****8 May** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance** |  |  |  |
| **Module 5****Operación Verano****TEST: w/b****10 July** | Learning Vocabulary |  |  |  |  |
| Speaking + Writing |  |  |  |
| Listening + Reading |  |  |  |
| Foundations for learning |  |  |  |
| Resilience |  |  |  |
| Personal study |  |  |  |
| **Overall unit performance** |  |  |  |

**Explanation of assessments**

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| **Judgement** | **Criteria:**  |
| Working towards | Understands familiar words only. Struggles to engage with unfamiliar sounds or words. Can copy + memorise familiar vocabulary but struggles forming sentences. |
| Expected | Listens well, speaks Spanish with reasonable accuracy, can understand some unpredictable words and doesn’t make many mistakes in writing short sentences. Is developing ability to adapt language independently. |
| Above expected | Listens with great care, speaks Spanish with good accuracy and applies phonic rules correctly. Can use logic and reference materials to understand some unpredictable words and writes with a strong level of accuracy and complexity. |