



Student Foundations for Learning



How do we measure Behaviour for Learning & Foundations for Learning?

<i>Working towards</i>	Could be better at following the Behaviour Standards and meeting the Foundations for Learning.
<i>Expected</i>	Good at following the Behaviour Standards and meeting the Foundations for Learning.
<i>Above expected</i>	Shows pride in behaviour and the Foundations for Learning; supports others in achieving this.

Resilience: Has self-belief, confidence, tries new challenges, manages emotions and bounces back from setbacks. Is engaged and committed.

<i>Working towards</i>	Skills could be better ; can sometimes apply these in lessons.
<i>Expected</i>	Good understanding; can apply these skills in lessons.
<i>Above expected</i>	Outstanding understanding; seeks out challenges and applies skills in life.

Personal Study: Can organise PS, completing fully.

<i>Working towards</i>	PS could be better and is either not given in on time or is not completed with the required effort.
<i>Expected</i>	PS is good , showing they can meet deadlines and produce work of an acceptable standard.
<i>Above expected</i>	PS is outstanding ; consistently handed in on time and completed to a high standard.

BEHAVIOUR AND ROUTINES

1. Bring the correct equipment.
 2. Be punctual to lessons.
 3. Wear the correct uniform.
 4. Enter the classroom quietly; be ready to learn.
 5. Be co-operative, quiet, follow instructions.
 6. Complete all personal study on time.
- ✓ Understand the meaning of key words and spellings.
 - ✓ Know the learning objectives for each lesson.
 - ✓ Sit in the seat given by your teacher.
 - ✓ Catch up the work you have missed if away.
 - ✓ Complete CWK and PS to the best of your ability.
 - ✓ Be prepared for your personal study sessions and keep your log up to date.
 - ✓ Make sure your iPad is charged and ready for use.
 - ✓ Be sensible in the corridors and around school.

UNIFORM

- ✓ Provide a letter from home if you do not have the correct uniform.
- ✓ Wear the correct school uniform, smartly.

PRESENTATION IN BOOKS

- ✓ Clearly date and title all your work.
- ✓ Mark your work as PS, CWK or Catch Up.
- ✓ Write in blue or black (unless directed by teacher); draw diagrams in pencil and underline titles with a ruler.
- ✓ Cross out mistakes with a single line, do not doodle or graffiti in your books.
- ✓ Keep your book covers clear, covering books if necessary.
- ✓ Clearly label your work as draft and neat work.

IMPROVEMENTS AND DIT

- ✓ Use WWW and EBI to comment on your work and the work of other students.
- ✓ Understand the whole school literacy code.
- ✓ Keep your assessment tracker up to date so you know the progress you are making.
- ✓ Improve your work after every assessment and label it DIT in your books.
- ✓ Ask your teacher to explain anything you do not understand.

PERSONAL STUDY (PS)

- ✓ Complete PS on time to the best of your ability.
- ✓ Check all PS on the VS and in emails.
- ✓ Attend RHAPT if you have more than 3 BMs for lack of PS in a half term.