

BTEC Level 1/2 Tech Award in Health and Social Care

Target overall grade:

In this course students will complete 2 components of work. Components 1 & 2 have two learning aims each and pupils will submit an assignment to support achievement in each learning aim.

By the end of this course we expect students to:

- Develop knowledge and understanding of human growth and development across life stages and the factors that affect it
- Develop knowledge and understanding of the different types of health and social care services
- Develop knowledge and understanding of the barriers that may prevent people from accessing different health and social care services
- Review own practice when applying care values in a practical setting

		Working Towards Target	At Expected Target	Above Expected Target	Grade
COMPONENT 1 Learning Aim A: Human Lifespan Development	A: Human growth and development across the life stages				
	A: Factors that affect growth and development				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'
Achieved:					

		Working Towards Target	At Expected Target	Above Expected Target	Grade
COMPONENT 1 Learning Aim B Human Lifespan Development	B: Impact of life events				
	B: Sources of support available when experiencing a life event				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'
Achieved:					

		Working Towards Target	At Expected Target	Above Expected Target	Grade
COMPONENT 2 Learning Aim A Health and Social Care Services and Values	A: Health and social care services available				
	A: Potential barriers that may prevent access to services				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'
Achieved:					

		Working Towards Target	At Expected Target	Above Expected Target	Grade
COMPONENT 2 Learning Aim B Health and Social Care Services and Values	B: Demonstration of care values				
	B: Reflection of own practice				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'
Achieved:					

		Working Towards Target	At Expected Target	Above Expected Target	Grade
COMPONENT 3 Health and Wellbeing	A: Factors that affect health and wellbeing				
	B: Interpreting health indicators				
	C1: Health and wellbeing improvement plans				
	C2: Obstacles to implementing plans				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'
Achieved:					