

Year 10 (Fast Track) Unit 2 Themes and Issues RE Overview- Religion and Life

Completion date: W/C 9th December 2019

You will learn about:

- Origins of human life – Christian and Scientific views for creation
- Sanctity of life – Abortion and euthanasia
- Environmental issues – Animals and stewardship and dominion



You will be able to:

- Describe key facts about Issues of life
- Describe similarities and differences between two religions
- Explain different points of view on religious, philosophical and moral issues
- Support different ideas with relevant evidence and information

<p>Lesson Overview</p> <p>Lesson 1 – Sanctity of Life</p> <p>Lesson 2 - Abortion</p> <p>Lesson 3 - Euthanasia</p> <p>Lesson 4 – Environmental Issues</p> <p>Lesson 5 – Use of Animals</p> <p>Lesson 6 – Scientific and Religious views on creation</p> <p>Lesson 7 – Religion and Life Assessment</p>	<p>Key Words</p> <p>Abortion – deliberate expulsion of a foetus from the womb with the intentions</p> <p>Afterlife – beliefs about what happens when we die</p> <p>Animal Rights – the idea that animals should have rights because of respect for life</p> <p>Awe – On overwhelming feeling often reverence with a link to God</p> <p>Big Bang Theory – the scientific view of the beginning of the universe</p> <p>Charles Darwin – the man who put forward the theory of evolution in the 19th Century</p> <p>Conception – when the sperm fertilises the female egg so allowing pregnancy</p> <p>Conservation – to repair and protect animals and areas of natural beauty</p> <p>Creation – the idea that God created the world/universe from nothing</p> <p>Dominion – idea that humans have the right to control creation</p> <p>Environment – the world around</p> <p>Euthanasia – Mercy killing/assisted suicide; ending the life for someone who is terminally ill.</p> <p>Evolution – change in inherited traits in a species</p> <p>Hospice – a place that cares for the dying usually from an incurable illness</p> <p>Natural resources – the resources the earth provides without the aid of mankind</p> <p>Natural selection – one of the basic mechanisms of evolution</p> <p>Pro-choice – pressure groups which campaigns for the right of the woman to decide on abortion</p> <p>Pro-life – pressure groups which campaigns against abortion/euthanasia</p> <p>Quality of life – how good/comfortable life is</p> <p>Right to die – the belief that a human should be able to control their own death</p> <p>Sanctity of life – life is special; life is created by God</p> <p>Science – knowledge coming from observed regularity in nature and experimentation</p> <p>Stewardship -duty to look after the world and life</p> <p>Sustainable energy – resources that are renewable. E.g. solar, wind and nuclear power</p>														
<table border="1"> <tr> <td>Research</td> <td></td> </tr> <tr> <td>Note-making</td> <td></td> </tr> <tr> <td>Group work & discussion</td> <td></td> </tr> <tr> <td>Memorisation</td> <td></td> </tr> <tr> <td>Precision & accuracy</td> <td></td> </tr> <tr> <td>Independence</td> <td></td> </tr> <tr> <td>Reflection</td> <td></td> </tr> </table>	Research		Note-making		Group work & discussion		Memorisation		Precision & accuracy		Independence		Reflection		<p>Suggested reading or support available</p> <p>AQA GCSE (9-1) Religious Studies Specification A by Lesley Parry and Jan Hayes, Hodder</p> <p>GCSE Religious Studies for AQA A: Christianity by Marrienne Fleming and Peter Smith, OUP</p> <p>Cross curricular</p> <p>SMSC – Morals within Christianity are explored. Christianity within Britain and the wider world. Spiritual beliefs within Christianity.</p> <p>Literacy – Extended writing throughout the course. Reading opportunities and SPaG marks available in the evaluation questions.</p> <p>ICT - Pupils can use iPads to access resources from the VLE and research different areas of the course.</p> <p>Numeracy – Exploring data of animals used in Scientific research, abortion rates and euthanasia</p>
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