

RE Year 10 Fast Track

Test target for Year 10 is:

In year 10 students will be following AQA GCSE Religious Studies

They will also develop their skills in:

- Recalling knowledge
- Describing different beliefs and practices in Hinduism and Christianity
- Explaining links between different religions
- Evaluating and analysing different religious beliefs

UNIT 1			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Christian and Hindu Practices: Part 2 W/C 9 th Sept – W/C 28 th Oct	RE Knowledge					
	Application of Knowledge and evaluation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 2			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Religion and Life W/C 4 th Nov W/C 9 th Dec	RE Knowledge					
	Application of Knowledge and evaluation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 3			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Christian Beliefs W/C 16 th Dec- W/C 27 th Jan	RE Knowledge					
	Application of Knowledge and evaluation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 4			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Hindu Beliefs W/C 3 rd Feb- W/C 16 th Mar	RE Knowledge					
	Application of Knowledge and evaluation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

Unit 5 and 6			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Collapse down days –Crime and Punishment and Relationships	RE Knowledge					
	Application of Knowledge and evaluation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						