

## Year 10 Unit 1 - Religion, crime and punishment

Completion date: W/C 4<sup>th</sup> November

### You will learn about:

- Good, evil and forgiveness
- Crime and punishment, reasons for and aims of
- Capital and Corporal punishment – laws and ethics



### You will be able to:

- Describe key facts about Issues of crime and punishment
- Describe similarities and differences between two religions
- Explain different points of view on religious, philosophical and moral issues
- Support different ideas with relevant evidence and information

<p><b>Lesson Overview</b></p> <p><b>Lesson 1</b> – Good and evil- intentions and actions</p> <p><b>Lesson 2</b> – Reasons for crime and types of crime</p> <p><b>Lesson 3</b> – Aims of punishment</p> <p><b>Lesson 4</b> – Suffering and Forgiveness</p> <p><b>Lesson 5</b> – Treatment of Criminals</p> <p><b>Lesson 6</b> – The Death Penalty</p> <p><b>Lesson 7</b> - Religion , crime and punishment assessment</p> <p><b>Lesson 8</b> – Film Study</p> <p><b>Lesson 9</b> – Film Study</p> <table border="1" data-bbox="108 1144 671 1608"> <tr><td>Research</td><td></td></tr> <tr><td>Note-making</td><td></td></tr> <tr><td>Group work &amp; discussion</td><td></td></tr> <tr><td>Memorisation</td><td></td></tr> <tr><td>Precision &amp; accuracy</td><td></td></tr> <tr><td>Independence</td><td></td></tr> <tr><td>Reflection</td><td></td></tr> </table>	Research		Note-making		Group work & discussion		Memorisation		Precision & accuracy		Independence		Reflection		<p><b>Key Words</b></p> <p><b>Capital Punishment</b>- death penalty</p> <p><b>Community service order</b> – criminal has to do a set number of hours work in the community.</p> <p><b>Corporal Punishment</b>- physically hurting the criminal as a punishment.</p> <p><b>Crime</b>- breaking the law</p> <p><b>Deterrence</b>- where the punishment puts someone off committing the crime.</p> <p><b>Evil</b>- something considered morally wicked.</p> <p><b>Forgiveness</b>- letting go of anger towards someone for a wrong that they have done.</p> <p><b>Hate Crime</b>- a crime committed because of a prejudice.</p> <p><b>Imprisonment</b>- locking someone up as a punishment</p> <p><b>Justice</b>- making things fair</p> <p><b>Law</b>- the rules which govern the country and keep us safe</p> <p><b>Order</b>- the enforcement of rules</p> <p><b>Parole</b>- release of a criminal from prison, but continuing to monitor their behaviour.</p> <p><b>Protection</b>- to keep people safe</p> <p><b>Reformation</b>- helping the person see how and why they should behave better.</p> <p><b>Reparation</b>- making up for a wrong doing</p> <p><b>Retribution</b>- getting back at a person for what they have done</p> <p><b>Victim</b>- the one against whom a crime has been committed</p> <p><b>Vindication</b>- the punishment exists because the law does</p> <p><b>Young offender</b>- persons under 18 who commit a crime.</p>
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<p><b>Suggested reading or support available</b></p> <p><b>AQA GCSE (9-1) Religious Studies Specification A</b> by Lesley Parry and Jan Hayes, Hodder</p> <p><b>GCSE Religious Studies for AQA A: Christianity</b> by Marrienne Fleming and Peter Smith, OUP</p>	<p><b>Cross curricular</b></p> <p><b>SMSC</b> – Morals within Christianity are explored. Christianity within Britain and the wider world. Spiritual beliefs within Christianity.</p> <p><b>Literacy</b> – Extended writing throughout the course. Reading opportunities and SPaG marks available in the evaluation questions.</p> <p><b>ICT</b> - Pupils can use iPads to access resources from the VLE and research different areas of the course.</p>														

