

Year 10 Unit 2 RE Overview- Medical Ethics

Completion date: W/C 6th January 2020

You will learn about:

- What the media is
- How religion is portrayed in the media
- How religion can use the media
- Issues in the use of the media



You will be able to:

- Describe key facts about the media
- Explain different points of view on religious, philosophical and moral issues
- Support different ideas with relevant evidence and information

<p>Lesson Overview</p> <p>Lesson 1 – The Sanctity of Life Lesson 2 – Abortion Lesson 3 – Christian beliefs about abortion Lesson 4 – Responses to negative media Lesson 5 – Euthanasia and Christian Views Lesson 6 – Cloning Lesson 7 – Fertility Treatments Lesson 8 – Religion in Film – Issues in Me before you Lesson 9 – Assessment</p> <table border="1" data-bbox="108 1077 663 1599"> <tr><td>Research</td><td></td></tr> <tr><td>Note-making</td><td></td></tr> <tr><td>Group work & discussion</td><td></td></tr> <tr><td>Memorisation</td><td></td></tr> <tr><td>Precision & accuracy</td><td></td></tr> <tr><td>Independence</td><td></td></tr> <tr><td>Reflection</td><td></td></tr> </table>	Research		Note-making		Group work & discussion		Memorisation		Precision & accuracy		Independence		Reflection		<p>Key Words</p> <p>Abortion Deliberate termination of pregnancy by removal and destruction of the foetus.</p> <p>AID Artificial Insemination by Donor</p> <p>AIH Artificial Insemination by Husband</p> <p>Cloning An individual organism or cell produced asexually from one ancestor to which they are genetically identical.</p> <p>Euthanasia When someone is helped to die without pain before they would die naturally – Voluntary, involuntary and passive euthanasia</p> <p>Fertility Treatment Medical treatment to help a woman become pregnant.</p> <p>Genetic Engineering Changing or destroying parts of a human’s genetic makeup in the embryonic (0 -8 weeks of pregnancy) stages of life.</p> <p>IVF In-Vitro Fertilisation</p> <p>Medical Ethics Questions of morality that are raised by medical situations.</p> <p>Palliative Care a means of reducing the pain and other bad effects of a terminal illness</p> <p>Pro-Choice People who believe that abortions should be made easily available for women who want them</p> <p>Pro-Life Those who believe abortion is wrong</p> <p>Sanctity of Life The belief that all life is given by God and therefore sacred</p>
Research															
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<p>Suggested reading or support available</p> <p>GCSE Religious Studies: Philosophy & Applied Ethics for OCR B Student Book by Libby Ahluwalia</p> <p>OCR GCSE Religious Studies B: Student Book: Christian Philosophy and Applied Ethics Student Book by Pamela Draycott</p> <p>http://www.rsrevision.com/contents/index.htm</p>	<p>Cross curricular</p> <p>SMSC – Morals within Christianity are explored. Christianity within Britain and the wider world. Spiritual beliefs within Christianity. Ethical issues within life issues are discussed and considered.</p> <p>Literacy – Extended writing throughout the course. Reading opportunities and SPaG marks available in the evaluation questions.</p> <p>ICT - Pupils can use iPads to access resources from the VLE and research different areas of the course.</p>														

