




Year 11 Maths Department


Test target for Year 11 is

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| <p>In Year 11 students will focus on:</p> <ul style="list-style-type: none"> • Building on the Maths skills gained in Year 10 in preparation for GCSE. • Development of reasoning and communication of methods both in words and through evidence of steps of workings. • Development of problem solving skills through the application of mathematics. • Preparing for the 3 GCSE Maths exams. Each paper will 1 hour 30 minutes long. |
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|  | | Working Towards Target | At Expected Target | Above Expected Target | Test grade |
|---|--|----------------------------------|---|------------------------------------|---|
| UNIT 1 Number and Algebra | Knowledge and skills | | | | |
| | Structure of workings | | | | |
| | Communication and reasoning | | | | |
| Overall unit performance | | | | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard? | Is a resilient learner 'Doesn't give up easily' |
| Achieved: | | | | | |

|  | | Working Towards Target | At Expected Target | Above Expected Target | Test grade |
|---|--|----------------------------------|---|------------------------------------|---|
| UNIT 2 Algebra and Shape | Knowledge and skills | | | | |
| | Structure of workings | | | | |
| | Communication and reasoning | | | | |
| Overall unit performance | | | | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard? | Is a resilient learner 'Doesn't give up easily' |
| Achieved: | | | | | |

|  | | Working Towards Target | At Expected Target | Above Expected Target | Test grade |
|---|--|----------------------------------|---|------------------------------------|---|
| UNIT 3 Sequences, Graphs and Probability | Knowledge and skills | | | | |
| | Structure of workings | | | | |
| | Communication and reasoning | | | | |
| Overall unit performance | | | | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard? | Is a resilient learner 'Doesn't give up easily' |
| Achieved: | | | | | |

|  | | Working Towards Target | At Expected Target | Above Expected Target | Test grade |
|---|--|----------------------------------|---|------------------------------------|---|
| UNIT 4 Presenting data, simultaneous equations, Congruency | Knowledge and skills | | | | |
| | Structure of workings | | | | |
| | Communication and reasoning | | | | |
| Overall unit performance | | | | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard? | Is a resilient learner 'Doesn't give up easily' |
| Achieved: | | | | | |

Explanation of assessments

| Judgement | Criteria: Knowledge and skills |
|-----------------|---|
| Working towards | Knows some facts. Can have a go at using key skills. |
| Expected | Knows key facts. Can use skills effectively. |
| Above expected | Knows facts and can apply them. Skills used in variety of situations to solve problems. |

| Judgement | Criteria: Structure of workings |
|-----------------|---|
| Working towards | Workings are poorly organised with steps missing. |
| Expected | Workings show clear steps of thinking. |
| Above expected | Workings are detailed and enhanced by annotation where appropriate. |

| Judgement | Criteria: Communication and reasoning |
|-----------------|--|
| Working towards | Occasionally participates in paired or small group discussion. Is beginning to talk about methods and understanding using correct Mathematical vocabulary. |
| Expected | Participates in paired or small group discussions. Is able to talk about methods and show understanding using correct Mathematical vocabulary. |
| Above expected | Confidently participates in paired or small group discussions. Is able to confidently talk about methods and shows a good understanding using correct Mathematical vocabulary. |