




## Year 11 Maths Department

Test target for Year 11 is .....

<p>In <b>Year 11</b> students will focus on:</p> <ul style="list-style-type: none"> <li>• Building on the Maths skills gained in Year 10 in preparation for GCSE.</li> <li>• Development of reasoning and communication of methods both in words and through evidence of steps of workings.</li> <li>• Development of problem solving skills through the application of mathematics.</li> <li>• Preparing for the 3 GCSE Maths exams. Each paper will 1 hour 30 minutes long.</li> </ul>					
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			Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 1</b> Trig and more	<b>Knowledge and skills</b>					
	<b>Structure of workings</b>					
	<b>Communication and reasoning</b>					
<b>Overall unit performance</b>						
<b>FFL:</b>	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'	
<b>Achieved:</b>						

			Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>UNIT 2</b> Sequences, proportion and more	<b>Knowledge and skills</b>					
	<b>Structure of workings</b>					
	<b>Communication and reasoning</b>					
<b>Overall unit performance</b>						
<b>FFL:</b>	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard?	Is a resilient learner 'Doesn't give up easily'	
<b>Achieved:</b>						

		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>UNIT 3</b> Quadratics, vectors and sampling	<b>Knowledge and skills</b>				
	<b>Structure of workings</b>				
	<b>Communication and reasoning</b>				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard?</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

### Explanation of assessments

<b>Judgement</b>	<b>Criteria: Knowledge and skills</b>
Working towards	Knows some facts. Can have a go at using key skills.
Expected	Knows key facts. Can use skills effectively.
Above expected	Knows facts and can apply them. Skills used in variety of situations to solve problems.

<b>Judgement</b>	<b>Criteria: Structure of workings</b>
Working towards	Workings are poorly organised with steps missing.
Expected	Workings show clear steps of thinking.
Above expected	Workings are detailed and enhanced by annotation where appropriate.

<b>Judgement</b>	<b>Criteria: Communication and reasoning</b>
Working towards	Occasionally participates in paired or small group discussions. Is beginning to talk about methods and understanding using correct Mathematical vocabulary.
Expected	Participates in paired or small group discussions. Is able to talk about methods and show understanding using correct Mathematical vocabulary.
Above expected	Confidently participates in paired or small group discussions. Is able to confidently talk about methods and shows a good understanding using correct Mathematical vocabulary.