

Year 11 Unit 2 Overview

Target grade for tests:

You will learn about:



- **Direct and inverse proportion**
- **Arithmetic and Geometric sequences**
- **Surface area and volume of spheres, pyramids, cones and composite solids**
- **Roots, intercepts, turning points and quadratic functions**
- **Compound interest, growth and decay**

<p>Lesson Overview</p> <p><u>DIRECT AND INVERSE PROPORTION</u></p> <ul style="list-style-type: none"> • Recognise a graph that illustrates direct proportion • Recognise a graph that illustrates inverse proportion • Interpret a graph that illustrates direct proportion • Interpret a graph that illustrates inverse proportion • Understand that X is inversely proportional to Y is equivalent to X is proportional to 1/Y • Interpret equations that describe direct proportion • Interpret equations that describe inverse proportion • Solve problems which include finding the multiplier in a situation involving direct proportion • Solve problems which include finding the multiplier in a situation involving inverse proportion <p><u>SEQUENCES</u></p> <ul style="list-style-type: none"> • Understand the difference between an arithmetic progression, a quadratic sequence and a geometric progression • Recognise a simple geometric progression • Find the next three terms in a geometric progression • Find a given term in a simple geometric progression • Describe a geometric progression <p><u>SURFACE AREA AND VOLUME</u></p> <ul style="list-style-type: none"> • Know the formula for the surface area of a sphere (curved surface area of a cone) • Use Pythagoras' theorem to find lengths in a pyramid • Find the surface area of a sphere (cone, pyramid) • Identify how to find the surface area of a composite solid • Solve practical problems involving the surface area of solids • Know the formula for the volume of a sphere (cone, pyramid) • Find the volume of a sphere (cone, pyramid) • Identify how to find the volume of a composite solid • Solve practical problems involving the volume of solids <p><u>QUADRATIC GRAPHS</u></p> <ul style="list-style-type: none"> • Identify (interpret) roots of quadratic functions graphically • Identify (interpret) intercepts of quadratic functions graphically • Identify (interpret) turning points of quadratic functions graphically <p><u>COMPOUND INTEREST, GROWTH AND DECAY</u></p> <ul style="list-style-type: none"> • Recognise when a situation involves compound interest • Set up a compound interest problem • Calculate the result of a repeated percentage change, including compound interest • Set up a growth or decay problem • Solve problems involving growth and decay 					<p>Key Words</p> <p>Refer to http://studymaths.co.uk/glossary.php for definitions of the key words</p> <p>Direct proportion Inverse proportion Multiplier</p> <p>Notation \propto - 'proportional to'</p> <p>Term nth term Generate First (second) difference Geometric Progression</p> <p>Notation T(n) is often used to indicate the 'nth term'</p> <p>(Composite) solid Sphere, Pyramid, Cone Perpendicular (height), (slant height) Surface area Volume</p> <p>Notation π Abbreviations of units in the metric system: km, m, cm, mm, mm², cm², m², km², mm³, cm³, km³</p> <p>Function, equation Linear, non-linear Quadratic, cubic, reciprocal Parabola, Asymptote Gradient, y-intercept, x-intercept, root</p> <p>Notation $y = mx + c$</p> <p>Fraction Mixed number Top-heavy fraction Percentage change, percentage increase, percentage increase Compound interest, Simple interest (Exponential) growth, decay</p>	
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection

