

Year 11 BTEC Music Unit 1 Overview – COMPONENT TWO (PART 2)

Completion date 08/11/2019

You will learn;

A: Exploring professional and commercial skills for the music industry

- A1 Personal and professional skills for the music industry
- A2 Communicating music skills development

B: Applying and developing individual musical skills and techniques

- B1 Development of technical music skills and techniques
- B2 Development of music skills and techniques

You will be able to;

- Research and listen using a range of the musical elements to show knowledge and understanding
- Create and perform examples of popular music



<p>Unit Overview</p> <p>Explore methods of capturing music skills</p> <p>Identify clear and organised approaches to communicating music skills development</p> <p>Investigate ways of sharing and commenting on work</p> <p>Develop music performance skills</p> <p>Develop creation skills</p> <p>Develop production skills</p> <p>Complete skills audit, target set and create a development plan;</p> <ul style="list-style-type: none"> • Create list of skills for the two chosen disciplines. • Identify current skill level. 	<p>Key Words</p> <p>Time Management</p> <p>Self-discipline</p> <p>Working with others</p> <p>Safe use of equipment</p> <p>Instrumental or vocal technique</p> <p>Stage presence</p> <p>Exploring and extending ideas</p> <p>Structure</p> <p>Audio and software tools</p> <p>Manipulation techniques</p> <p>Skills appropriate to style and context</p>														
<table border="1"> <tr><td>Research</td><td></td></tr> <tr><td>Note-making</td><td></td></tr> <tr><td>Group work & discussion</td><td></td></tr> <tr><td>Memorisation</td><td></td></tr> <tr><td>Precision & accuracy</td><td></td></tr> <tr><td>Independence</td><td></td></tr> <tr><td>Reflection</td><td></td></tr> </table>	Research		Note-making		Group work & discussion		Memorisation		Precision & accuracy		Independence		Reflection		<p>Cross curricular</p> <p>SMSC: Working in ensemble groups, Sharing ideas, being appreciative of others work</p> <p>Literacy: Use of key words to discuss and develop ideas</p> <p>Numeracy: Counting beats in a bar, time signature, rhythm patterns</p>
Research															
Note-making															
Group work & discussion															
Memorisation															
Precision & accuracy															
Independence															
Reflection															

