

Year7 Unit 3 Overview - Development and India:

Completion date W/C 9.2.2020 Test date W/C 29.3.2020

Target grade for tests:



You will learn about

- How development varies around the World and how it is measured
- India and globalisation
- How to improve development

You will be able to

- Locate India
- Describe what development is
- Explain how Dharavi can be developed

<p>Lesson Overview</p> <ol style="list-style-type: none"> 1. What is development? 2. Where children sleep 3. Introduction to India 4. India and globalisation 5. The Slums of Dharavi 6. How to develop Dharavi? 7. Assessment DME / DIT 		<p>Key Words</p> <p>Birth rate - number of births in a country per year, per 1000 people. Death rate - number of deaths in a country per year, per 1000 people. Development - the standard of living and quality of life of its human inhabitants. Development Indicators – a way to measure how developed a country is. For example: life expectancy. Globalisation - where a country is influenced by other cultures e.g. food, fashion, music etc. GDP - gross domestic product, the total value of goods and services produced by a country in a year divided by the population. HDI - human development index, countries rated on a number of development indicators. HIC – High Income Country e.g. UK, USA. Infant mortality - the number of babies out of every 1000 born alive, who die before their first birthday. Life expectancy – how many years a new baby can expect to live for, on average. Literacy rate – the percentage of people who are able to read and write. LIC – Low income country – e.g. Afghanistan, Bangladesh. MIC – Middle income country e.g. India, Mexico. Natural Increase - the birth rate minus the death rate for a place. It is always given as a % of total population. Quality of life - your access to basic happiness e.g. water and shelter. Slum - an area of usually unauthorised (illegal), makeshift housing, at the edge of a developing city. Standard of living - the amount of money or wealth you have and the things this allows you to buy.</p>				
<p>Suggested reading or support available</p> <p>Squatter Settlements - OCR</p> <p>Re developing Dharavi – The Guardian</p> <p>Development Indicators S Cool Geography</p>		<p>Cross curricular</p> <p>SMSC: Understanding cultural differences between India and the UK, making moral judgements about development, and recognising different cultures</p> <p>Literacy: Making a decision in extended writing to explain using PEEL and making comparisons, plus inference from sources</p> <p>Numeracy: Use of statistics, categorising, ranking and comparing. Understanding and applying development indicators accurately.</p>				
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection

