

Year 7 Unit Overview- Big Questions

You will learn about

- The nature of God
- Arguments for and against the existence of God
- Creation
- Life after death

You will be able to

- Describe key Christian beliefs
- Explain different beliefs about God



<p>Lesson Overview</p> <ol style="list-style-type: none"> 1. Does God exist? 2. The nature of God. 3. Creation – Religion Vs Science 4. The Fall. 5. Incarnation. 6. Salvation and redemption. 7. Life after death. 	<p>Key Words</p> <p>Theist –Someone who believes in God. Atheist –Someone who doesn’t believe in God. Agnostic – Someone who is unsure whether God exists. Trinity – The idea that God has three parts – The Father, Son and Holy Spirit. Incarnation – God in human form. Fall – When humans disobeyed God. Creationism – The belief God created the world. Heaven – Eternal paradise. Hell –Eternal suffering. Inconsistent Triad – The idea that there cannot be an all-loving, all-powerful God and for evil to exist in the world. Problem of Evil – The idea that God cannot exist because there is evil in the world. Genesis – The first book in the bible, which contains the creation story. Salvation – Being saved and having eternal life through the death of Jesus. Redemption – Choosing to be saved from sin through the death of Jesus. Resurrection – Coming back to life as the same person. Nativity – The story of Jesus’ birth. Benevolent – All-loving. Omnipotent – All- powerful. Omniscient – All-Knowing. Monotheistic – A belief in one God Polytheistic – A belief in more than one God</p>					
<p>Suggested reading or support available</p> <p>Sophie’s World by Jostein Gaarder.</p> <p>Children’s Book of Philosophy by Sarah Tomley.</p> <p>http://request.org.uk/</p> <p>http://www.bbc.co.uk/religion/religions/christianity/</p>	<p>Cross curricular</p> <p>SMSC: Consider different perspectives to life’s big questions. The idea of community and how to work with others. Asking big questions in life and exploring cultural identity. Consider the spiritual nature of God.</p> <p>ICT: Interactive whiteboard activities, films, computers when completing homework and for research.</p> <p>Literacy: Use of keywords in unit overview and key terms explored every lesson. Evaluation and analysis skills in assessment questions. Reading given throughout unit of work. Presentations to the rest of the class. Written feedback in books on SPaG.</p>					
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection