




## Year 7 Maths Department


Test target for Year 7 is ..... At Penryn College we grade all tests 9-1 (9 is the best)

<p>In <b>Year 7</b> students will focus on:</p> <ul style="list-style-type: none"> <li>• Building on the Maths skills gained in year 6.</li> <li>• Key numeracy skills used in other areas of the Curriculum.</li> <li>• Development of reasoning and communication of methods both in words and through evidence of steps of workings.</li> <li>• Development of application of mathematics skills.</li> <li>• Assessment 1 will cover work from Unit 1 (and will take place before October Half Term)</li> <li>• Assessment 2 will cover work from Unit 2 and from Unit 1 (and will take place before the Christmas break.)</li> <li>• Assessment 3 will cover work mainly from Unit 3 and Unit 4 (and some from Unit 1 and 2) and will take place before the Easter break.</li> </ul> <p>Assessment 4 will cover work from Unit 5 and Unit 6 (and from Units 1-4)</p>
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			<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>ASSESSMENT POINT 1</b>	<b>Knowledge and skills</b>					
	<b>Structure of workings</b>					
	<b>Communication and reasoning</b>					
<b>Overall unit performance</b>						
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>	
<b>Achieved:</b>						

			<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>ASSESSMENT POINT 2</b>	<b>Knowledge and skills</b>					
	<b>Structure of workings</b>					
	<b>Communication and reasoning</b>					
<b>Overall unit performance</b>						
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>	
<b>Achieved:</b>						

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
ASSESSMENT POINT 3	Knowledge and skills				
	Structure of workings				
	Communication and reasoning				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
Achieved:					

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
ASSESSMENT POINT 4	Knowledge and skills				
	Structure of workings				
	Communication and reasoning				
Overall unit performance					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
Achieved:					

### Explanation of assessments

<b>Judgement</b>	<b>Criteria: Knowledge and skills</b>
Working towards	Knows some facts. Can have a go at using key skills.
Expected	Knows key facts. Can use skills effectively.
Above expected	Knows facts and can apply them. Skills used in variety of situations to solve problems.

<b>Judgement</b>	<b>Criteria: Structure of workings</b>
Working towards	Workings are poorly organised with steps missing.
Expected	Workings show clear steps of thinking.
Above expected	Workings are detailed and enhanced by annotation where appropriate.

<b>Judgement</b>	<b>Criteria: Communication and reasoning</b>
Working towards	Occasionally participates in paired or small group discussion. Is beginning to talk about methods and understanding using correct Mathematical vocabulary.
Expected	Participates in paired or small group discussion. Is able to talk about methods and show understanding using correct Mathematical vocabulary.
Above expected	Confidently participates in paired or small group discussion. Is able to confidently talk about methods and shows a good understanding using correct Mathematical vocabulary.