

## Music Year 7

Target for Year 7 is:

|   |
|---|
| In Year 7 students  |
| - Learn skills in performing, composing and listening to music                                  |
| - We perform and sing individually as well as in groups   |
| - We compose using rhythm and pitch and use musical notation to share our ideas                 |
| - We develop an understanding of music from our history as well as music from around the world. |

|  |   | Working Towards Target                  | At Expected Target                       | Above Expected Target                                  | Assessment grade |
|--|---|---|--|--|------------------|
| <b>UNIT 1</b><br><b>Rhythm</b><br><b>18/10</b> | Composing skills                                |   |  |  |                  |
|  | Performing skills                               |   |  |  |                  |
| <b>Overall unit performance</b>                |   |   |  |  |                  |
| <b>FFL:</b>                                    | <b>Meeting behaviour for learning standards</b> | <b>Actively engaged in the learning</b> | <b>Completing CWK to a high standard</b> | <b>Is a resilient learner 'Doesn't give up easily'</b> |                  |
| <b>Achieved:</b>                               |   |   |  |  |                  |

|  |   | Working Towards Target                  | At Expected Target                       | Above Expected Target                                  | Assessment grade |
|--|---|---|--|--|------------------|
| <b>UNIT 2</b><br><b>Folk Music</b><br><b>13/12</b> | Composing skills                                |   |  |  |                  |
|  | Notation Skills                                 |   |  |  |                  |
|  | Historical Knowledge                            |   |  |  |                  |
| <b>Overall unit performance</b>                    |   |   |  |  |                  |
| <b>FFL:</b>  | <b>Meeting behaviour for learning standards</b> | <b>Actively engaged in the learning</b> | <b>Completing CWK to a high standard</b> | <b>Is a resilient learner 'Doesn't give up easily'</b> |                  |
| <b>Achieved:</b>                                   |   |   |  |  |                  |

|   |   | Working Towards Target                  | At Expected Target                       | Above Expected Target                                  | Assessment grade |
|---|---|---|--|--|------------------|
| <b>UNIT 3</b><br><b>Ensemble Performing</b><br><b>27/03</b> | Performing skills                               |   |  |  |                  |
|   | Ensemble skills                                 |   |  |  |                  |
|   | Evaluation skills                               |   |  |  |                  |
|   | Cultural Knowledge                              |   |  |  |                  |
| <b>Overall unit performance</b>                             |   |   |  |  |                  |
| <b>FFL:</b>   | <b>Meeting behaviour for learning standards</b> | <b>Actively engaged in the learning</b> | <b>Completing CWK to a high standard</b> | <b>Is a resilient learner 'Doesn't give up easily'</b> |                  |
| <b>Achieved:</b>  |   |   |  |  |                  |

|  |   | <b>Working Towards Target</b>           | <b>At Expected Target</b>                | <b>Above Expected Target</b>                           | <b>Assessment grade</b> |
|--|---|---|--|--|-------------------------|
| <b>UNIT 4<br/>Impressionism<br/>26/6</b> | Composing and Improvising skills                |   |  |  |                         |
|  | Understanding of the Elements of Music          |   |  |  |                         |
| <b>Overall unit performance</b>          |   |   |  |  |                         |
| <b>FFL:</b>                              | <b>Meeting behaviour for learning standards</b> | <b>Actively engaged in the learning</b> | <b>Completing CWK to a high standard</b> | <b>Is a resilient learner 'Doesn't give up easily'</b> |                         |
| <b>Achieved:</b>                         |   |   |  |  |                         |