

Year 8 Unit 3 Overview - China

Target grade for tests:

Dates: W/C 6th January 2020 to W/C 23rd March 2020



You will learn about

- China's geographic features and population
- How China is developing
- The Three Gorges Dam

You will be able to

- Compare the social, economic and environmental costs and benefits of the Three Gorges Dam
- Make geographical decisions using evidence
- Use literacy (PEEL, PEAL), numeracy, (graph and data skills) and map skills

<p>Lesson Overview</p> <ol style="list-style-type: none"> 1. Intro to China's physical & human geography 2. China's population 3. Is it the end of China's one child policy? 4. China's development vs. environment 5. Introduction to the Three Gorges Dam 6. Impacts of the Three Gorges Dam 7. Revision resources / consolidation 8. Assessment - DME 9. Assessment DIT 				<p>Key Words</p> <p>Anti-natalist – a population policy to reduce the number of births and therefore reduce the total population e.g. One Child Policy</p> <p>Dam – a wall across a river that holds back water to make a reservoir</p> <p>Economy – all the business activity within a country</p> <p>Export – things a country sells to other countries e.g. products and services.</p> <p>Hydroelectric power – electricity generated when flowing water spins a turbine, at a dam</p> <p>Manufacturing – making things in factories (also called the <i>secondary industry</i>)</p> <p>Population distribution – the average number of people living in a place, per square kilometer</p> <p>Positive multiplier effect -when one effect creates a series of other positive effects</p> <p>Renewable energy – a source of energy that can be used over and over again, e.g. hydroelectric</p> <p>Sustainable – can be carried on into the future without harming people's quality of life, or the economy, or the environment.</p>			
<p>Suggested reading or support available</p> <p>Three Gorges Dam Factsheet</p> <p>China could lose millions of hectares of farmland to pollution</p> <p>China Energy, Pollution, Environment facts & statistics</p> <p>Where is Chinas manufacturing industry going?</p>				<p>Cross curricular</p> <p>SMSC: Using empathy when writing about different cultural and religious beliefs in China, and comparing different points of view. Sustainability concerning economic, industrial development versus society and the environment.</p> <p>Literacy: The rules and conventions of researching and writing a justified argument for a decision. PEEL paragraphs, SPaG, slow writing exercise.</p> <p>Numeracy: Scale, choropleth mapping, population growth and density, data comparison used as evidence.</p>			
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection	

