

## Module 2 - Mis vacaciones - Overview

Target grade for tests: \_\_\_\_\_

### You will learn about:

Students' work will count towards their end of year certificate. (bronze/silver/gold/platinum)

The sounds of Spanish (phonics) and how they differ from English.

How to speak Spanish correctly with good pronunciation and a range of language.

How to understand Spanish when you listen to it and read it.

Develop strategies to work independently on finding the meaning of familiar and unfamiliar words.

Using more than one tense in extended writing with opinions, descriptions and expressions of frequency.

You will be able to use the 7 key skills of language learning.

- **Listening** – to passages of spoken Spanish
- **Speaking** – in sentences with accurate phonics
- **Reading** – texts of varying difficulty
- **Writing** – in sentences
- **Memorising** – words accurately
- **Translating** – from and into Spanish
- **Applying** – grammatical rules

<b>Lesson Overview</b> <b>1:</b> De vacaciones Talking about past holiday Using the preterite of <i>ir</i> (to go) <b>2:</b> ¿Qué hiciste? Saying what you did on holiday Using the preterite of regular <i>-ar</i> verbs <b>3:</b> El último día Describing the last day on holiday Using the preterite of <i>-er</i> and <i>-ir</i> verbs. <b>4:</b> ¿Cómo te fue? Saying what your holiday was like Using the preterite of <i>ser</i> <b>5:</b> El verano pasado Giving a presentation about your holiday Making your sentences interesting <b>6:</b> Revision <b>7:</b> Assessments in listening + reading and speaking or writing <b>8:</b> DIT + Reflection		<b>Key Words</b> Preterite tense of <i>ir</i> Exclamations (e.g. <i>¡Qué aburrido!</i> , <i>¡Qué divertido!</i> ) Preterite tense of regular <i>-ar</i> , <i>-er</i> and <i>-ir</i> verbs Sequencers (e.g. <i>luego...</i> ) Opinions Reasons ( <i>porque</i> , <i>ya que</i> , <i>puesto que</i> , <i>dado que...</i> ) Preterite tense of <i>ser</i> Connectives (e.g. <i>pero...</i> ) Time expressions (e.g. <i>el primer día</i> ) Verbs in the 'I' and 'we' forms (e.g. <i>fui</i> , <i>salimos...</i> ) Use of two tenses together Cognates				
<b>Suggested reading or support available</b> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> • Español → Caminos Book 2 → <b>Unidad 7 and 8</b> → Caminos Book 3 → <b>Unidad 9</b> <a href="http://www.linguascope.com">www.linguascope.com</a> : (Username + password available from MFL department) * <b>Elementary</b> → <b>Caramba</b> (all in this section) * <b>Beginner</b> → Click on the fish with a Spanish flag → (all in this section) * <b>Intermediate</b> → Español flag → En el camping / En el hotel / Los pasatiempos / De viaje / En la estación / En el restaurant / Las vacaciones / El tiempo  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> (Username + password available from MFL department)  <a href="http://www.wordreference.com">www.wordreference.com</a> <a href="http://www.voki.com">www.voki.com</a> <a href="http://www.language-gym.com">www.language-gym.com</a> <a href="http://www.studyspanish.com">www.studyspanish.com</a>						
Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection

