Year 9 Unit 4 Overview: Non Fiction Writing

Completion date: June 2020 End of year exam: week beginning 16th June 2020

Target grade for tests:

You will learn how to:

- **create an effective piece of writing to argue**
- **use accurate vocabulary, sentence structures spelling and punctuation**

Unit Overview During this unit, you will focus on developing the following skills: • use increasingly sophisticated vocabulary • using biased word choices to emphasise your viewpoint • knowledge of the features to use for different formats of writing i.e. letter, article, speech • using paragraphs to structure writing logically and coherently • using a range of simple, compound and complex sentences securely for effect, varying sentence openings • spelling complex and irregular words accurately • using a range of advanced punctuation accurately • recognise audience, purpose, form • consider tone and register, satire and irony	**Key Words:** **Anecdote:** a short amusing or interesting story about an incident or person **Emotive language:** words chosen to provoke a specific emotion in the reader e.g. anger, pity **Hyperbole:** exaggeration, often for comic effect **Rule of three (triple):** using three words or ideas for effect **Superlative:** a comparative adjective describing the extreme of something e.g. greatest, most famous **Counter argument:** recognise an alternative point of view and argue against it **Rhetorical question**: a question which does not require an answer but provokes thought. **Pronouns:** a word that can replace a noun/noun phrase in a sentence and which refers to someone or something mentioned elsewhere in the writing (e.g. I, he, they) **Bias:** a strong opinion either very in favour or very against something
Suggested reading or support available: • Resources on Showbie • Practice questions • Reading non-fiction texts in the library and articles online or in newspapers/magazines **iPad opportunities:** • SimpleMind (mind mapping planning tool) • Research on 1800s	**Cross curricular:** **SMSC:** develop a personal response to statements and topical issues. **Literacy:** argument writing; proof-reading; **Numeracy:** using diagrams (mind maps/tables) to plan writing

Research	Note-making	Group work & discussion	Memorisation	Precision & accuracy	Independence	Reflection