

## Year 9 Unit 2 Overview- The USA at Home and Abroad

**Completion date:** W/C 25<sup>th</sup> November-27<sup>th</sup> March

**Target grade for test:**

**You will learn about:** The causes of the Cold War, and a Cold War case study (the Vietnam War.) We will also look at the impact the conflict had at home in the USA including how it ignited the Civil Rights movement.

**You will develop the skills of:** Writing effective explanations, and analysing the importance/significance of historical events.



<p><b>Lesson Overview</b></p> <ol style="list-style-type: none"> <li>1. What caused the Cold War?</li> <li>2. Why did the USA become involved in the Vietnam War?</li> <li>3. Why could the USA not 'win' the conflict?</li> <li>4. How did people in the US react to the conflict?</li> <li>5. What was it like to be black and live in the USA in the 1950s?</li> <li>6. What impact did individuals make on the lives of black people during the 1960s?</li> <li>7. How effective was peaceful protest during the 1960s?</li> <li>8. What was Black Power?</li> </ol> <p><b>There will also be enrichment opportunities...</b></p> <ol style="list-style-type: none"> <li>1. What was the impact of the Tet offensive on the war in Vietnam?</li> <li>2. What was the legacy of slavery in the USA?</li> <li>3. What happened to the Little Rock Nine when they tried to go to school after 'Brown v Topeka'?</li> <li>4. Who was more effective; MLK or Malcolm X?</li> <li>5. To what extent is the fight for Civil Rights over?</li> </ol>	<p><b>Key Words</b></p> <p>An <b>arms race</b> is a period of competition between two or more nations, focusing on the production of military technology and equipment.</p> <p>A <b>blockade</b> is a military action, involving the surrounding of a city or nation, usually with military vessels. Its main purpose is to prevent the movement of supplies.</p> <p><b>Brown v. Topeka</b> - A Supreme Court ruling in 1954 that said segregation in schools was unconstitutional.</p> <p><b>Capitalism</b> is an economic system based on the private ownership of capital (land, resources and other means of production). It was the prevailing economic system in the US and other Western nations.</p> <p><b>Communism</b> is a political and economic ideology, which strives for a society with no large government, economic classes or exploitation of workers.</p> <p><b>Desegregation</b> a process to end segregation in public areas based on race.</p> <p>The <b>Domino Theory</b> is the theory that the rise of communism in one country would lead to it spreading to neighbouring countries, particularly in Asia.</p> <p><b>Jim Crow Laws</b> these were laws passed to enforce segregation based on race. They allowed for separate schools, public transportation, restaurants, and more based on race.</p> <p><b>Lynching</b> is when an angry mob commits murder. In the late 1800s and early 1900s, black people were sometimes lynched by mobs without being given a fair trial.</p> <p><b>'Mutually assured destruction'</b> was a principle which suggested that a nuclear attack was unlikely, because both sides knew that the other would retaliate.</p> <p>A <b>proxy war</b> is a conflict where larger nations support and supply smaller nations involved in a war or civil war, without becoming directly involved.</p> <p>A <b>superpower</b> is a nation that dominates its region, due to its size and political, military and economic strength.</p> <p><b>Sit-in</b> was a form of non-violent protest where a number of people occupy an area and refuse to move.</p> <p><b>USSR</b> The Union of Soviet Socialist Republics, usually abbreviated to the Soviet Union, was the name of Russia during the Cold War</p> <p>The <b>Viet Cong</b> was a Western term for the National Liberation Front, or NLF, a group of communist guerrillas who operated in South Vietnamese and between 1959 and 1975.</p>					
<p><b>Suggested reading or support available</b></p> <p><b>The Help</b> this book gets to a central irony of American society in the 1960s. Why were white children raised by black maids while those black maids couldn't share a toilet with their white employers? And why did these white children grow up to be every bit as racist as their parents. This is also an awesome movie.</p> <p><b>Hidden Figures</b> Set against the backdrop of the Jim Crow South and the civil rights movement, the true story of NASA's African-American female mathematicians who played a crucial role in America's space program</p>	<p><b>Cross curricular</b></p> <p><b>SMSC:</b> explore emotional concepts, express and respect personal values and feelings, explore the ideas of right and wrong, explore moral and ethical issues linked to the Holocaust. Discuss the ideas of respect and tolerance. Use imagination and creativity to design the Holocaust memorial.</p> <p><b>Literacy:</b> PEEL paragraphs. Essay writing. Skimming and scanning text.</p> <p><b>Numeracy:</b> chronology of causes of WW2. Time lines for key events in the war.</p>					
<p>Research</p>	<p>Note-making</p>	<p>Group work &amp; discussion</p>	<p>Memorisation</p>	<p>Precision &amp; accuracy</p>	<p>Independence</p>	<p>Reflection</p>

