

RE Year 9

Test target for Year 9 is:

In Year 9 students will begin studying GCSE Religious Studies and complete 3 units of work which include:

Hindu and Christian Practices, Peace and conflict and Crime and Punishment

Students shall be assessed on each of these topics

UNIT 1			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Hindu and Christian Practices W/C 9 th Sept W/C 2 nd Dec	RE Knowledge					
	Application of Knowledge and Evaluation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 2			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Peace and Conflict W/C 9 th Dec W/C 9 th March	RE Knowledge					
	Application of Knowledge and Evaluation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

UNIT 3			Working Towards Target	At Expected Target	Above Expected Target	Test grade
Crime and Punishment W/C 16 th March- W/C 20 th Jul	RE Knowledge					
	Application of Knowledge and Evaluation					
Overall unit performance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'	
Achieved:						

<p>By the end of KS3 all students will be able to;</p>	<p>Make sense of beliefs, understand the impact of religion and make connections between religious and non-religious views. Students will identify, describe, explain and analyse different beliefs and concepts in the context of living religions. Examine and explain how and why people express their beliefs in diverse ways. Evaluate and reflect on and enquire into key concepts and questions studied, giving good reasons for their responses.</p>
<p>Most students will be able to;</p>	<p>Students will be able to identify, describe and explain beliefs and concepts in different religions using appropriate vocabulary. Students will be able to explain how and why these beliefs are understood in different ways. Students will explain why religions express beliefs in different ways and appreciate different ways of life. Students will evaluate and reflect on through enquiry, different key concepts and questions. They will challenge ideas studied and their own thinking, whilst articulating beliefs, values and commitments clearly.</p>
<p>Many students will be able to;</p>	<p>Students will be able to identify, describe, explain and begin to analyse beliefs and concepts in different religions using a range of religious and non-religious vocabulary. Students will be able to explain in detail how and why these beliefs are understood in different ways. Students will begin to be able to recognise how and why sources of authority are used. Students will explain why religions express beliefs in different ways and appreciate different ways of life, including within their community and beyond the wider world. Students will evaluate and reflect on through enquiry, different key concepts and questions. They will challenge ideas studied and their own thinking, whilst articulating beliefs, values and commitments clearly. They will make connections between the ideas studied and challenge their own thinking and express their critical responses.</p>
<p>Some students will be able to;</p>	<p>Students will be able to identify, describe, explain and analyse beliefs and concepts in different religions using a wide range of religious and non-religious vocabulary. Students will be able to explain in detail how and why these beliefs are understood in different ways, whilst being able to articulate this clearly. Students will be able to recognise how and why sources of authority are used and be able to interpret them in different ways. Students will explain in depth why religions express beliefs in different ways and appreciate different ways of life, including within their community and beyond the wider world. Students will evaluate and reflect on through enquiry, different key concepts and questions. They will challenge ideas studied and their own thinking, whilst articulating beliefs, values and commitments clearly. They will make connections between the ideas studied and challenge their own thinking and express their critical responses. Students clearly demonstrate a in depth understanding of religions as living faiths.</p>