

## Year 9 Unit 3 Themes and Issues RE Overview- Religion, crime and punishment

Completion date: W/C 20<sup>th</sup> July 2020



### You will learn about:

- Good, evil and forgiveness
- Crime and punishment, reasons for and aims of
- Capital and Corporal punishment – laws and ethics

### You will be able to:

- Describe key facts about Issues of crime and punishment
- Describe similarities and differences between two religions
- Explain different points of view on religious, philosophical and moral issues
- Support different ideas with relevant evidence and information

<p><b>Lesson Overview</b></p> <p>Lesson 1 – Good and evil- intentions and actions</p> <p>Lesson 2 – Reasons for crime and types of crime</p> <p>Lesson 3 – Aims of punishment</p> <p>Lesson 4 – Suffering and Forgiveness</p> <p>Lesson 5 – Treatment of Criminals</p> <p>Lesson 6 – The Death Penalty</p> <p>Lesson 7 – Revision</p> <p>Lesson 8 - Religion , crime and punishment assessment</p> <p>Lesson 9 - DIT</p>	<p><b>Key Words</b></p> <p><b>Capital Punishment-</b> death penalty</p> <p><b>Community service order –</b> criminal has to do a set number of hours work in the community.</p> <p><b>Corporal Punishment-</b> physically hurting the criminal as a punishment.</p> <p><b>Crime-</b> breaking the law</p> <p><b>Deterrence-</b> where the punishment puts someone off committing the crime.</p> <p><b>Evil-</b> something considered morally wicked.</p> <p><b>Forgiveness-</b> letting go of anger towards someone for a wrong that they have done.</p> <p><b>Hate Crime-</b> a crime committed because of a prejudice.</p> <p>Imprisonment- locking someone up as a punishment</p> <p><b>Justice-</b> making things fair</p> <p><b>Law-</b> the rules which govern the country and keep us safe</p> <p><b>Order-</b> the enforcement of rules</p> <p><b>Parole-</b> release of a criminal from prison, but continuing to monitor their behaviour.</p> <p><b>Protection-</b> to keep people safe</p> <p><b>Reformation-</b> helping the person see how and why they should behave better.</p> <p><b>Reparation-</b> making up for a wrong doing</p> <p><b>Retribution-</b> getting back at a person for what they have done</p> <p><b>Victim-</b> the one against whom a crime has been committed</p> <p><b>Vindication-</b> the punishment exists because the law does</p> <p><b>Young offender-</b> persons under 18 who commit a crime.</p>					
<p><b>Suggested reading or support available</b></p> <p><b>AQA GCSE (9-1) Religious Studies Specification A</b> by Lesley Parry and Jan Hayes, Hodder</p> <p><b>GCSE Religious Studies for AQA A: Christianity</b> by Marrienne Fleming and Peter Smith, OUP</p>	<p><b>Cross curricular</b></p> <p><b>SMSC –</b> Morals within Christianity are explored. Christianity within Britain and the wider world. Spiritual beliefs within Christianity.</p> <p><b>Literacy –</b> Extended writing throughout the course. Reading opportunities and SPaG marks available in the evaluation questions.</p> <p><b>ICT -</b> Pupils can use iPads to access resources from the VLE and research different areas of the course.</p> <p><b>Numeracy:</b> Data of countries which use the death penalty analysed.</p>					
<p>Research</p>	<p>Note-making</p>	<p>Group work &amp; discussion</p>	<p>Memorisation</p>	<p>Precision &amp; accuracy</p>	<p>Independence</p>	<p>Reflection</p>