

Penryn College

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Head Teacher: Mr P Walker



Penryn
College

"Achieving through Challenge"

Post: Teacher of Science Person Specification

Person Specification	Essential	Desirable	How Identified
Qualifications: You will have:	Qualified Teacher Status. Good Honours Degree in a relevant discipline.	Evidence of continuing personal and professional development relevant to the post.	Application Form
Background and Experience: You will have:	A commitment and ability to fulfil the role of tutor. Current experience of teaching at Key Stage 3 and 4. Current experience of teaching Physics, Chemistry and Biology topics at Key stage 3 and 4 and assisting in delivering exam specifications, including controlled assessments.	A minimum of 2 years teaching experience. Ability and willingness to contribute to the teaching of an additional subject. Subject specialism in Physics. Proven ability to gain excellent results with good value added and 4 levels progress.	Application Form and References
Professional Knowledge and Understanding: You will have knowledge of:	The characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching and learning routed in high levels of engagement and achievement for all pupils.	The future potential of ICT to aid teaching and learning of the subject, and to assist with subject management.	Selection Process
Skills: You will:	Plan and organise teaching consistently to achieve clear targets. Teach to different learning styles and abilities. Have the ability to inspire and motivate students to reach their potential. To have the ability and commitment to contribute to extra-curricular activities. Communicate effectively and work as part of a team. See tasks and plans through to completion.	Have experience of planning and delivering fieldwork / learning outside the classroom.	Selection Process and References
Personal Qualities: You have:	A passion for engaging students in Science. The personal skills to work as an effective member of the Science Department. A sound and professional approach towards your work. Energy and enthusiasm. A desire to facilitate achievement. A sense of responsibility for both the students and your own performance. An appreciable disposition. An awareness, understanding and commitment to the protection and safeguarding of children and young people.	Ambitious and have a clear personal career path and development strategy. Able to see humour in most situations. Able to work well under pressure. Interests in all areas of Science.	Selection Process and References
Attitude: You should:	Value the education of every student. Be committed to equal opportunities. Promote a positive image of the school. Give time to individuals and groups outside the classroom. Have a rigorous and positive view of Behaviour Management.	Adopt a reflective approach towards professional decision making.	Selection Process