IPad Frequently Asked questions

1. Who does the iPad belong to?
The iPad is and remains the property of Penryn College.

2. What happens if it gets stolen or broken?
If, in the first instance, it appears that the damage is genuinely accidental, Penryn
College will repair or replace the iPad free of charge. Any further damages, malicious
damage or loss / theft will lead to a parental charge being raised prior to the student being issued with a
repaired or replacement iPad.

The iPads are unattractive to thieves because the school's management system controls them remotely, this
means we can track and close down any iPad reported missing.

3. Why is the school providing my child with an iPad?
The iPads will be part of your child's learning equipment in much the same way as a pen or a ruler. The iPad is
a fantastic tool for research, for sharing and recording work, and for making learning more visual and
interactive. However, we do not anticipate that your child will be using the iPad all day every day. It is one
learning tool of many. The iPad will also allow all children at home to be able to use the same level of
technology to complete their work.

4. What safeguards will you have on my child's use of the iPad?
We have purchased the most advanced and education specific filtering system available. This enables us to
filter any use of the Internet on the iPads just as we currently filter the use on the school's own network. This
filtering system is incredibly flexible and allows us to set up different types of access to the Internet for
different students. We can force the iPad to access the internet only though this system, even when it is in the
home.

5. What happens if my child is on the iPad all the time?
Parents know their children best and are best placed to make decisions about how much screen time a
student should have in the evenings. Currently students cannot download gaming apps so their use is limited
to internet browsing and apps supplied by the school. This should avoid hours of Angry Birds! We do advise
that when they finish with the iPad, the student leaves it to charge somewhere other than their bedroom.

6. What if I don't want my child to have an iPad?
We believe that providing all students with the same level of digital resource is an excellent way to help all our
students. We would always seek to work with parents who have concerns to see what they are and how we
might be able to address them. However, it will not be essential for every child to have an iPad; they will be
able to use other devices during lessons, if necessary, and homework will not rely on them having access to an
iPad. If needed, students will be set alternative, non-iPad based tasks.

7. Will I need to look at my Internet package for home?
It is probable that your child will use their iPad to link to your home Internet. There is also the possibility that
they may download material onto their iPad. We can monitor and allow this through our filtering system, if we
decide it is appropriate. If you do not have the internet at home it is not necessary for you to obtain it:
students will be able to download what they need to when they are in school. We do not anticipate any
parents having to change their broadband to accommodate these iPads.

8. What are my child's key responsibilities?
As stated above, there will be an acceptable use policy document for you and your child to sign. This will
include details like your child having to keep the iPad in its supplied case and agreeing not to misuse the iPad
in any way. Your child will also need to ensure that their iPad is charged at home and ready for use in school
and that there is sufficient space on the iPad for their schoolwork. The iPad will become another piece of
equipment your child is required to bring to lessons, just like a pen or ruler.

Students will be able to print directly from the iPads so they will need to ensure they have printer credits as now. Credits can be purchased through the ParentPay system.

9. Will the software on the iPads integrate with Microsoft office suites such as Word and Excel?
We use Microsoft 365 on the school network. This will allow the iPads to integrate with Microsoft packages. Music, Technology and ICT will continue to use PCs or apple Macs during lessons.

10. Why iPads?
Apple has the most robust, virus free and secure operating system and comprehensive range of Apps- there are at least 80,000 educational apps for the iPad. Apple is also experienced and very willing to work with schools and have a global network of educators who can support us. The iPad Generation 8 was chosen because it has more storage than the older iPads and is more cost effective than other models in the range.

11. How can the school afford this?
As part of the long-term planning the school undertakes iPads are considered an essential tool for student support and as such a replacement plan is put into place and regularly reviewed, allowing a proportion of the school budget to be set aside for this purpose. Savings are found by reducing the numbers of other, less used devices such PCs.

12. Will my child be looking at a screen all the time?
We will ensure that lessons continue to have a balance of activities. Students will continue to have exercise books, to do group work and practical activities. We will continue our emphasis on developing students' writing skills. In exams students will still be expected to work using pen and paper so we will ensure working in this way remains a priority.

13. How will teachers stop students playing games in lessons?
Our filtering and classroom management systems will allow the teacher to turn all the iPads in a class off. However, a big part of providing students with this technology is to help them develop the skills and judgement to use it responsibly so simply turning machines off will not be typical. Teachers remain in charge of lessons and will decide on the best approach: it may be that students are asked to keep them in their bags when not in use. When is use, teachers will monitor students as always and if necessary punish students for not working as requested.

14. What will happen at break and lunchtimes and during holidays?
Different schools take different approaches to this. However, at Penryn we are proposing that iPad use is minimised during these times. This is to reduce the potential for damage and to encourage students to see the machines as a learning tool. At these times we want students to be socialising and relaxing, not looking at screens.

When the iPads are not in use we will encourage students to ensure they are looked after carefully and stored safely in bags or lockers.

The iPads will be available for use by the students during holidays in the same way as at weekends and evenings.

15. What if students use their iPad to record or photograph each other or staff without permission?
As mobile phones generally have cameras and microphones this has been an issue for all schools for some time. Students have already been made aware of the seriousness of inappropriate behaviour here through assemblies and the acceptable use policy for iPads will further reinforce this. Recording and sharing images without permission is potentially illegal and would be dealt with as an extremely serious matter. Again, if it was felt necessary, the school could limit the camera function on the devices.

16. Many schools ask parents to make a contribution to the cost of the iPads. Why aren't we?
For us one of the most exciting aspects of giving all students iPads is that no student will be disadvantaged because they cannot access the resources they need. Introducing a flat charge will always affect different

families differently: for some £50 will not be much but for others it is a significant sum. We are very fortunate that we are able to offer the machines at no upfront cost.

17. Will my child be able to download Apps themselves?
The iPads are fully managed by the school using a modern Device Management solution. This means required apps are pushed out to the devices so there is no requirement to have an iTunes account for the students. In this way the school can ensure all devices are set up in the best way to support the students' educational requirements.