



Penryn
College

"Achieving through Challenge"

3. As a candidate for election, you may use the following space to let other parents know more about you and what you would wish to achieve as a parent governor. Should there be a need for a ballot, this information will be photocopied **as it stands** and will be distributed with voting papers to all parents. Please use a **black pen or type**.

My name is Jo Ellis and I am the mother of two children, one of which attends Penryn College in year 9. Why be a parent governor? Well, I am passionate about ensuring that our children are safeguarded well, have a sense of belonging and enjoy their time and learning. All of this and whilst feeling truly supported and being able to fully benefit from a great education throughout their 5 years spent at Penryn college. I want to be involved in a school that encourages and nurtures the creative and inquisitive minds of our students; in better understanding some of the challenges they may face on a day-to-day basis. I believe that all students deserve to leave Penryn college knowing they have been allowed to fulfil their full potential. By being part of the team that has this prime position with an arial view of the school will allow me the chance to contribute to its overall performance and management.

I have lived in Cornwall for just over 15 years, moving from the Midlands and have worked within Higher Education for over 20 years. As a woman of colour settling in Cornwall, I have witnessed how our community has grown and become more diverse over the years. I have found as a parent that by being involved in community life, (whether through local youth groups, after school clubs, sporting or church activities), there is no better way to understand our children than to become involved and experience things through their eyes and their environment. I truly believe there is so much we can learn from our youth. I hope by volunteering my time and support at the school as a parent governor, will allow me an opportunity to give back to our vibrant community in contributing ideas, offering different perspectives for the strategic power making decisions and wellbeing our children and school.

I recognise the importance and the commitment to further training as a governor in order to better advance the performance and service to the school and our cohesive community. Being positioned within a unique place to ask those tricky questions and hold the headteacher to account on matters made for the school, whether it be on the catering provisions of our students to budgets / spends or the school curriculum.

I truly believe and see as someone from a minority group, that it is therefore progressive and healthy for the school governing body to show a commitment by embracing an equal and diverse representation within its leadership roles; by demonstrating inclusion. Therefore, reflecting its community and recognising the valuable and collective contributions to be made from people of all backgrounds and at all levels.



Head Teacher: Paul Walker

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