## **Year 11 English Department Annual Overview: September 2021 - June 2022**

## Test target for Year 11 is:

In Year 11 students complete 2 units of work:

- Language Paper 2
- 19<sup>th</sup> Century Novel and revise all elements of the GCSE English Language and Literature course.

UNIT 1 Language Paper 2 JANUARY MOCKS			Working Towards Target	At Expec Targ	ted	Abo Expec Targ	ted	Test grade
w/c 6.9.21 –	Identify true staten	nents in a text						
1.11.21	Summarise the key	ideas in texts						
	Analyse how writer	rs use language						
MOCK EXAMS	for effect, using ke	y terminology						
w/c 8.11.21	Develop a comparison, outlining writers' viewpoints and perspectives, using appropriate textual references							
	Communicate clearly and imaginatively, adapting for audience and purpose							
	Use accurate vocabulary, sentence							
	structures, spelling	and punctuation						
Overall unit performance								
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	to a	to a high lea standard 'Do		learn	sn't give up
Achieved:					•			

YEAR 10 UNIT Language Paper 1 JANUARY MOCKS			Working Towards Target		At xpected Target	Abo Exped Targ	ted	Test grade
	Select and synthesi	se information						
	Analyse how writer	rs use language						
MOCK EXAMS	and structure for e	ffect						
w/c 8.11.21	Evaluate texts critic	cally, using						
	appropriate textual references							
	Communicate clearly and							
	imaginatively, adap	oting for audience						
	and purpose							
	Use accurate vocab	oulary, sentence						
	structures, spelling	and punctuation						
Overall unit performance								
FFL:	Meeting	Actively engaged	Regularly		Completin	ng CWK	Is a r	esilient
	behaviour for	in the learning	complete HWK	to a high			learn	er
	learning		to a high		standard		'Doe	sn't give up
	standards		standard				easily	ľ
Achieved:								

UNIT 2 19 <sup>th</sup> century novel			Working Towards Target	At Expected Target	Abo Expec Targ	cted	Test grade
w/c 15.11.21 - w/c 17.1.22	Develop an informed response, using textu (AO1)	•					
End of unit test: 24.1.22 (Literature	Analyse language, for and explain effects (A Show understanding which texts were wri	AO2) of the contexts in					
Paper 1: A+B)	Use accurate vocabu structures, spelling at (AO4)	lary, sentence					
Overall unit performance		T					
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK t a high standard	Completing CWK to a high standard		learne	n't give up
Achieved:							

Revision of			Working		At	Abo	ve	Test grade
Literature			Towards	E	xpected	Exped	cted	
Paper 2			Target		Target	Targ	get	
w/c 7.2.22 –	Develop an informed	, personal						
w/c 21.3.22	response, using textu	ial references						
EXTRA MOCK	Analyse language, for	rm and structure						
(MARCH)	and explain effects							
28.3.22	Show understanding	of the contexts in						
(Literature	which texts were wri	tten						
Paper 2)	Use accurate vocabu	•						
rapei 2)	structures, spelling a	nd punctuation						
Overall unit perfe	Overall unit performance							
FFL:	Meeting	Actively engaged	Regularly		Completing CWK		Is a re	esilient
	behaviour for	in the learning	complete HWK to	:О	to a high		learn	er
	learning standards		a high standard		standard		'Does	n't give up
							easily	· ·
Achieved:								