

## Year 11 English Department Annual Overview: September 2021 - June 2022

**Test target for Year 11 is:**

In Year 11 students complete 2 units of work:

- Language Paper 2
- 19<sup>th</sup> Century Novel

and revise all elements of the GCSE English Language and Literature course.

UNIT 1 Language Paper 2 JANUARY MOCKS		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>w/c 6.9.21 – 1.11.21</b>  <b>MOCK EXAMS w/c 8.11.21</b>	Identify true statements in a text				
	Summarise the key ideas in texts				
	Analyse how writers use language for effect, using key terminology				
	Develop a comparison, outlining writers' viewpoints and perspectives, using appropriate textual references				
	Communicate clearly and imaginatively, adapting for audience and purpose				
	Use accurate vocabulary, sentence structures, spelling and punctuation				
<b>Overall unit performance</b>					
<b>FFL:</b>	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
<b>Achieved:</b>					

YEAR 10 UNIT Language Paper 1 JANUARY MOCKS		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>MOCK EXAMS w/c 8.11.21</b>	Select and synthesise information				
	Analyse how writers use language and structure for effect				
	Evaluate texts critically, using appropriate textual references				
	Communicate clearly and imaginatively, adapting for audience and purpose				
	Use accurate vocabulary, sentence structures, spelling and punctuation				
<b>Overall unit performance</b>					
<b>FFL:</b>	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
<b>Achieved:</b>					

<b>UNIT 2</b> 19 <sup>th</sup> century novel		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
w/c 15.11.21 - w/c 17.1.22	Develop an informed, personal response, using textual references (AO1)				
<b>End of unit test:</b> <b>24.1.22</b> <b>(Literature Paper 1: A+B)</b>	Analyse language, form and structure and explain effects (AO2)				
	Show understanding of the contexts in which texts were written (AO3)				
	Use accurate vocabulary, sentence structures, spelling and punctuation (AO4)				
<b>Overall unit performance</b>					
<b>FFL:</b>	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
<b>Achieved:</b>					

Revision of Literature Paper 2		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
w/c 7.2.22 – w/c 21.3.22	Develop an informed, personal response, using textual references				
<b>EXTRA MOCK (MARCH)</b> <b>28.3.22</b> <b>(Literature Paper 2)</b>	Analyse language, form and structure and explain effects				
	Show understanding of the contexts in which texts were written				
	Use accurate vocabulary, sentence structures, spelling and punctuation				
<b>Overall unit performance</b>					
<b>FFL:</b>	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completing CWK to a high standard	Is a resilient learner 'Doesn't give up easily'
<b>Achieved:</b>					