

## Year 11 Unit 1 Overview: Writers' Viewpoints and Perspectives

Unit dates: 6.9.21-1.11.21

Test date: 8.11.21

Target grade for tests:

You will learn how to:

- select relevant information from texts
- summarise the key ideas in texts
- analyse how writers use language for effect, using key terminology
- develop a comparison, outlining writers' viewpoints and perspectives, using appropriate textual references
- create an effective piece of writing to argue
- use accurate vocabulary, sentence structures spelling and punctuation

An expert in English is:

Inquisitive and perceptive, an appreciative reader, who enjoys reading and responding analytically to a wide range of texts.

Confident and creative, a compelling writer, able to adapt their style to suit a range of audiences, forms and purposes.

Engaging and thoughtful, a fluent communicator, confident to articulate their own opinions and responds to others with sensitivity and skill.

<p><b>Unit Overview</b></p> <p>During this unit, you will focus on developing the following skills:</p> <ul style="list-style-type: none"> <li>• selecting key information from texts</li> <li>• summarising the key ideas in a text</li> <li>• analysing writers use of language</li> <li>• using key terminology in written analysis</li> <li>• using apt quotations to support points</li> <li>• comparing writers' viewpoints and perspectives</li> <li>• using linguistic and structural devices to create a powerful argument</li> <li>• using paragraphs to structure writing logically and coherently</li> <li>• using a range of simple, compound and complex sentences securely for effect</li> <li>• spelling complex and irregular words accurately</li> <li>• using a range of advanced punctuation accurately</li> <li>• using tense securely and for effect</li> </ul>	<p><b>Gold Key Words: Subject Terminology</b></p> <p><b>adjective:</b> a word that describes a non</p> <p><b>adverb:</b> a word that describes a verb or adjective</p> <p><b>verb:</b> an action or doing word</p> <p><b>noun:</b> the name of a person, place or thing</p> <p>abstract noun: a naming word for an idea, belief or state of being: sadness, love, anger, democracy, freedom</p> <p><b>simple sentence:</b> a sentence with a subject and one verb</p> <p><b>compound sentence:</b> a sentence with two main clauses linked with a connective</p> <p><b>complex sentence:</b> a sentence with a main clause and a subordinate clause, joined with a connective</p> <p><b>modal verb:</b> a verb that expresses a degree of possibility or necessity e.g. might, could, should, must, may</p> <p><b>pronoun:</b> a word that takes the place of a noun in a sentence e.g. I, you, me, she, he, him, her, it</p> <p><b>imperative verb:</b> a command: take, find, listen, watch</p> <p><b>colloquialism:</b> informal language</p> <p><b>hyperbole:</b> deliberate over-exaggeration</p> <p><b>litotes:</b> deliberate down-playing</p> <p><b>lexical/semantic field:</b> a group of related words</p> <p><b>definite article:</b> the</p> <p><b>indefinite article:</b> a or an</p>		
<p><b>Cross curricular:</b></p> <p>SMSC: develop a personal response to texts and create a personal response to visual stimulus</p> <p>Literacy: analytical writing (PEEL + PEZZ paragraphs); descriptive writing; proof-reading;</p> <p>Numeracy: using diagrams to plan writing</p>	<p><b>Purple Key Words: Ambitious Vocabulary</b></p>		
<p><b>Suggested reading or support available:</b></p> <ul style="list-style-type: none"> <li>• GCSE Pod</li> <li>• BBC Bitesize</li> <li>• Mr Bruff</li> <li>• Shmoop</li> <li>• Showbie</li> <li>• Past papers</li> <li>• CGP GCSE AQA English Language 'Complete Revision and Practice' revision guide</li> </ul> <p><b>iPad opportunities:</b></p> <ul style="list-style-type: none"> <li>• Pic Collage (stimulus for writing descriptions)</li> <li>• SimpleMinds (mind mapping planning tool)</li> <li>• Quizlet</li> </ul>	<p><b>Group 1</b></p> <p>clearly evidently obviously unfortunately dismay disgust horror disappointment unacceptable barbaric atrocious shameful</p>	<p><b>Group 2</b></p> <p>alarmingly shockingly ironically unbelievably diabolical signifies outrageous despicable undeniable incompetence monstrosity inexcusable</p>	<p><b>Group 3</b></p> <p>insinuation preposterous abominable abhorrent heinous odious mockery ridicule unequivocally categorically exacerbate felonious</p>