## **Year 7 English Department – Annual Overview 2021-22**

## Test target for Year 7 is:

In English in **Year 7**, students will study the following schemes of work:

- Descriptive Writing: Assessment 1
- Introduction to Nineteenth Century Fiction: Assessment 2
- Writing to Argue: Assessment 3
- Poetry Analysis (Speaking and Listening)
- Shakespeare Snippets (portfolio not formally assessed)
- Modern Drama: Assessment 4

			Working	At	Abo	ve	Test grade
			Towards	Expected	Expec	ted	
			Target	Target	Targ	et	
UNIT 1	Write engaging descr	riptions					
Descriptive	Use appropriate devi	ces and vocabulary					
Writing	Use accurate paragra	phing and					
	sentence structures						
September -							
October							
	Use accurate spelling and punctuation						
Overell weit reaf							
Overall unit performance		T .	<u> </u>		1		
FFL:	Meeting	Actively	Regularly	Completi	ng CWK   Is a r		esilient
	behaviour for	engaged in the	complete HWK	to a high	learn		er
	learning	learning	to a high	standard	rd 'Doe		sn't give up
	standards		standard			easil	y'
Achieved:							

			Working Towards Target	At Expected Target	Abo Expec Targ	ted	Test grade	
UNIT 2 Introduction to	Retrieve relevant information from a text.							
19 <sup>th</sup> Century Fiction	Select evidence and infer what is suggested.							
	Analyse the effect of writers' choices of							
November - December	language							
Overall unit perf	ormance							
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	Completion to a high standard	standard		Is a resilient learner 'Doesn't give up easily'	
Achieved:								

			Working Towards Target	At Expected Target	Above Expected Target		Test grade
UNIT 3 Writing to Argue	Use vocabulary and devices effectively to build a strong argument						
January - February	Develop a detailed personal viewpoint  Use paragraphing and sentence structures for effect						
- Caraari,	Use accurate spelling and punctuation						
Overall unit performance							
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	-	to a high standard		esilient er sn't give up y'
Achieved:							

			Working Towards Target	At Expected Target	Abo Expec Targ	ted	Test grade
UNIT 6 Modern Drama	Explain ideas about a character in the play Select relevant quotes		-				
June - July	Analyse how the writer uses language and structural techniques to create specific effects						
	Link to relevant context.						
Overall unit performance							
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	•	a high		esilient ner sn't give up y'
Achieved:							