

Year 7 Unit 3 Overview: Writing to Argue

Completion date: February 2022

You will learn how to:

- create an effective piece of argument writing that is appropriate to audience, purpose and form
- use a variety of formats and layouts to showcase your ideas including leaflets and speeches
- use appropriate vocabulary and devices
- vary sentences for effect
- paragraph for effect
- use punctuation accurately and for specific effects

An expert in English is:

Inquisitive and perceptive, an appreciative reader, who enjoys reading and responding analytically to a wide range of texts.

Confident and creative, a compelling writer, able to adapt their style to suit a range of audiences, forms and purposes.

Engaging and thoughtful, a fluent communicator, confident to articulate their own opinions and responds to others with sensitivity and skill.

<p>Unit Overview During this unit, you will focus on developing the following skills:</p> <ul style="list-style-type: none"> • understanding how to construct an effective argument • using a range of language devices to emphasise your viewpoint • using a good range of powerful vocabulary • using paragraphs for effect • using a wide range of connectives to link ideas • using a range of sentence structures for deliberate effect • using a range of advanced punctuation, accurately for effect • writing extended and detailed texts that are appropriate to audience, purpose and form • delivering ideas verbally and developing confidence with presenting ideas in a speech • working with other students productively in a team 	<p>Yellow Key Words: Subject terminology: Biased viewpoint- writing with a strong one sided view simple sentence: a sentence with a subject and one verb compound sentence: a sentence with two main clauses linked with a connective complex sentence: a sentence with a main clause and a subordinate clause rhetorical question: a question that you ask without expecting an answer; you have asked the question to make a point, to persuade or for literary effect. anecdote: a short amusing or interesting story about a real incident or person statistics: a fact that uses numerical data facts: information that is known or proved to be true opinion: a statement/judgement not based on fact but a person's point of view repetition: repeating a word/phrase for effect pronoun: a word that is used instead of a noun/noun phrase (he, I, we, you) emotive language: words or phrases that change the feel of a sentence through evoking a particular emotional reaction from the reader exaggeration/hyperbole: exaggerated statements or claims not meant to be taken literally, but for overemphasis rule of three: listing three words/phrases to emphasise or support a point</p>																															
<p>Cross curricular: SMSC: understand and appreciate the wide range of cultural influences that make you who you are Understand and explore a range of issues and political ideas. History: looking at famous/influential speeches from the past Literacy: argument/persuasive writing/re-drafting and proof-reading Numeracy: using diagrams to plan writing</p>	<p>Purple Key words: Ambitious vocabulary</p> <table border="1" data-bbox="818 1697 1513 2049"> <tr> <td>1. Despise</td> <td>1. Abhor</td> <td>1. Excruciating</td> </tr> <tr> <td>2. Adore</td> <td>2. Cherish</td> <td>2. Abominable</td> </tr> <tr> <td>3. Vile</td> <td>3. Lamentable</td> <td>3. Laudable</td> </tr> <tr> <td>4. Wonderful</td> <td>4. Commendable</td> <td>4. Venerate</td> </tr> <tr> <td>5. Extremely</td> <td>5. Despicable</td> <td>5. Deplorable</td> </tr> <tr> <td>6. Tedious</td> <td>6. Beneficial</td> <td>6. Contemptible</td> </tr> <tr> <td>7. Appreciate</td> <td>7. Heinous</td> <td>7. Prodigious</td> </tr> <tr> <td>8. Loathe</td> <td>8. Tremendous</td> <td>8. Reprehensible</td> </tr> <tr> <td>9. Admire</td> <td>9. Atrocious</td> <td>9. Pioneering</td> </tr> <tr> <td>10. Dreadful</td> <td>10. Immense</td> <td>10. Monstrous</td> </tr> </table>		1. Despise	1. Abhor	1. Excruciating	2. Adore	2. Cherish	2. Abominable	3. Vile	3. Lamentable	3. Laudable	4. Wonderful	4. Commendable	4. Venerate	5. Extremely	5. Despicable	5. Deplorable	6. Tedious	6. Beneficial	6. Contemptible	7. Appreciate	7. Heinous	7. Prodigious	8. Loathe	8. Tremendous	8. Reprehensible	9. Admire	9. Atrocious	9. Pioneering	10. Dreadful	10. Immense	10. Monstrous
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<p>Suggested reading or support available: Suggested reading – articles showing a viewpoint in newspapers, magazines and online blogs.</p>																																
<p>iPad opportunities:</p> <ul style="list-style-type: none"> • Pic Collage (Visualising your response) • SimpleMind (Mind mapping planning tool) • Showbie 																																