

## Year 8 English Department - Annual Overview 2021-22

Test target for Year 8 is:

In English in **Year 8**, students will study the following schemes of work:

- Fiction (Reading): **ASSESSMENT 1**
- Fiction (Writing): **ASSESSMENT 2**
- Analysing Poetry **ASSESSMENT 3**
- Modern Drama: (Portfolio)
- Reading Non-Fiction: **ASSESSMENT 4**
- Shakespeare (Speaking and Listening)

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>Assessment 1</b> Fiction (Reading) September - October	Select relevant information and quotes from a text.				
	Analyse how a writer uses language for effect.				
	Analyse how a writer uses structural techniques for effect.				
	Evaluate ideas and techniques in a text giving a personal response.				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		Working Towards Target	At Expected Target	Above Expected Target	Test grade
<b>Assessment 2</b> Fiction (Writing) November – December	Create an imaginative and engaging narrative including interesting storylines and characters.				
	Use a range of language devices and vocabulary				
	Use accurate paragraphing and sentence structures				
	Use accurate spelling and punctuation				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>Assessment 3</b> Poetry Reading Jan - March	Select relevant information and quotes from a text.				
	Infer what is suggested in a text.				
	Analyse how a writer uses language for a specific purpose.				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					

		<b>Working Towards Target</b>	<b>At Expected Target</b>	<b>Above Expected Target</b>	<b>Test grade</b>
<b>Assessment 4</b> Reading Non-Fiction June - July	Information Retrieval.				
	Select relevant textual reference.				
	Analyse how the writer uses language techniques to create specific effects				
	Write a summary				
<b>Overall unit performance</b>					
<b>FFL:</b>	<b>Meeting behaviour for learning standards</b>	<b>Actively engaged in the learning</b>	<b>Regularly complete HWK to a high standard</b>	<b>Completing CWK to a high standard</b>	<b>Is a resilient learner 'Doesn't give up easily'</b>
<b>Achieved:</b>					