

Year 9 English Department - Annual Overview 2021-22

Test target for Year 9 is:

In English in **Year 9**, students will study the following schemes of work to develop a secure foundation for their GCSE course:

- Creative Reading and Writing: **Assessment 1**
- Nineteenth-century Fiction: **Assessment 2**
- Non-Fiction Writing: **Assessment 3**
- Introduction to the AQA Poetry Anthology (Family and War) **Assessment 4 – END OF YEAR EXAM**
- Shakespearean Context: **No assessment**

| | | Working Towards Target | At Expected Target | Above Expected Target | Test grade |
|---|---|---|--|--|--|
| Assessment 1 Creative Reading and Writing September - December | Select relevant information and quotes | | | | |
| | Analyse how a writer uses language for effect | | | | |
| | Analyse how a writer uses structural techniques for effect | | | | |
| | Evaluate a writer's ideas and techniques, developing a personal response | | | | |
| | Organise writing effectively using paragraphs and structural techniques | | | | |
| | Craft content and ideas imaginatively using ambitious vocabulary and linguistic devices | | | | |
| | Use clear and varied sentence structures and accurate punctuation and spelling | | | | |
| Overall unit performance | | | | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |
| Achieved: | | | | | |

| | | Working Towards Target | At Expected Target | Above Expected Target | Test grade |
|--|---|---|--|--|--|
| Assessment 2 Nineteenth-century Fiction January - March | Interpret ideas and analyse characters and themes | | | | |
| | Use relevant quotes/textual reference to support ideas | | | | |
| | Analyse features of language and structure and their effects | | | | |
| | Make apt references and links to context | | | | |
| | Use clear sentence structures, accurate spelling and accurate punctuation: SPAG | | | | |
| Overall unit performance | | | | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |
| Achieved: | | | | | |

| | | Working Towards Target | At Expected Target | Above Expected Target | Test grade |
|---|---|---|--|--|--|
| Assessment 3 Non-Fiction Writing March - April | Organise writing effectively using paragraphs and structural techniques | | | | |
| | Craft content and ideas imaginatively using ambitious vocabulary and linguistic devices | | | | |
| | Use clear and varied sentence structures and accurate punctuation and spelling | | | | |
| Overall unit performance | | | | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |
| Achieved: | | | | | |

| | | Working Towards Target | At Expected Target | Above Expected Target | Test grade |
|--|--|---|--|--|--|
| Assessment 4 GCSE Poetry April - June | Interpret ideas and analyse characters, relationships and themes | | | | |
| | Use relevant quotes/textual reference to support ideas | | | | |
| | Analyse features of language and structure and their effects. | | | | |
| | Make apt references and links to context | | | | |
| Overall unit performance | | | | | |
| FFL: | Meeting behaviour for learning standards | Actively engaged in the learning | Regularly complete HWK to a high standard | Completing CWK to a high standard | Is a resilient learner 'Doesn't give up easily' |
| Achieved: | | | | | |