Maths Department

Stage 6

- Assessment 1 will cover work from Unit 1 (and will take place before October Half Term)
- Assessment 2 will cover work from Unit 2 and from Unit 1 (and will take place before the Christmas break.)
- Assessment 3 will cover work mainly from Unit 3 (and some from Unit 1 and 2) and will take place before
 the Easter break.
- Assessment 4 will cover work from Unit 4 (and from Units 1-3)

4502 12 72 30 99	Number skills		Working Towards Target	At Expected Target	Abo Expec Targ	ted	Test grade
ASSESSMENT POINT 1	Knowledge and s Structure of work Communication a	kings					
Overall unit perf	ormance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	•	a high learr		sn't give up
Achieved:							

	Shape: Angles and Transformations:		Working Towards Target	At Expected Target	Abo Expec Targ	ted	Test grade
ASSESSMENT POINT 2	Knowledge and sk Structure of work						
	Communication a	nd reasoning					
Overall unit perf	ormance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	•	gh learn		sn't give up
Achieved:							

0.25 1 4	Number: FDPR/ Shape: Measures, Area, Volume.		Working Towards Target	At Expected Target	Abo Expec Targ	ted	Test grade
ASSESSMENT	Knowledge and skills						
POINT 3	Structure of workings						
	Communication a	nd reasoning					
Overall unit perfo	ormance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	•	to a high lea		sn't give up
Achieved:							_

3-5=	Algebra Data:Presentation and Analysis		Working Towards Target	At Expected Target	Above Expected Target		Test grade
ASSESSMENT POINT 4	Knowledge and s Structure of worl						
	Communication and reasoning						
Overall unit per	formance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	to a high learn		sn't give up	
Achieved:							

Explanation of assessments

Judgement	Criteria: Knowledge and skills
Working towards	Knows some facts. Can have a go at using key skills.
Expected	Knows key facts. Can use skills effectively.
Above expected	Knows facts and can apply them. Skills used in a variety of situations to solve problems.

Judgement	Criteria: Structure of workings
Working towards	Work is poorly organised with steps missing.
Expected	Work shows clear steps of thinking.
Above expected	Workings are detailed and enhanced by annotations where appropriate.

Judgement	Criteria: Communication and reasoning
Working towards	Occasionally participates in paired or small group discussions. Is beginning to talk about methods and understanding using correct Mathematical vocabulary.
Expected	Participates in paired or small group discussions. Is able to talk about methods and show understanding using correct Mathematical vocabulary.
Above expected	Confidently participates in paired or small group discussions. Is able to confidently talk about methods and shows a good understanding using correct Mathematical vocabulary.