Maths Department

Stage 9

- Assessment 1 will cover work from Unit 1 (and will take place before October Half Term)
- Assessment 2 will cover work from Unit 2 and from Unit 1 (and will take place before the Christmas break.)
- Assessment 3 will cover work mainly from Unit 3 (and some from Unit 1 and 2) and will take place before
 the Easter break.

Assessment 4 will cover work from Unit 4 (and from Units 1-3)

450272 7230995	Number skills		Working Towards Target	At Expected Target	Abo Exped Targ	ted	Test grade
ASSESSMENT POINT 1	Knowledge and s Structure of work						
	Communication a						
Overall unit performance							
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	•	to a high learn		sn't give up
Achieved:							

	Algebra: inequalities/ quadratic equations/ Pythagoras		Working Towards Target	At Expected Target	Abo Expec Targ	ted	Test grade
ASSESSIVILINI	Knowledge and skills						
POINT 2	Structure of workings						
	Communication a	nd reasoning					
Overall unit performance							
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	•	to a high learn		sn't give up
Achieved:							

A START OF THE STA	Algebra: Sequences and Graphs/ Shape: Loci, Arc Length and Area of Sectors		Working Towards Target	At Expected Target	Abo Expec Targ	ted	Test grade
ASSESSMENT	Knowledge and s	kills					
POINT 3	Structure of work	kings					
	Communication a	and reasoning					
Overall unit per	formance						
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	•	to a high learn		sn't give up
Achieved:							•

SOH CAH TON	Data: Probability, ALGEBRA: Simultaneous equations, Shape: Trigonometry/ Congruent triangles		Working Towards Target	At Expected Target	Abo Expec Targ	ted	Test grade
ASSESSMENT	Knowledge and sl	kills					
POINT 4	Structure of work	ings					
	Communication a	nd reasoning]
Overall unit performance]	
FFL:	Meeting behaviour for learning standards	Actively engaged in the learning	Regularly complete HWK to a high standard	to a high learn		sn't give up	
Achieved:							

Explanation of assessments

Judgement	Criteria: Knowledge and skills
Working towards	Knows some facts. Can have a go at using key skills.
Expected	Knows key facts. Can use skills effectively.
Above expected	Knows facts and can apply them. Skills used in a variety of situations to solve problems.

Judgement	Criteria: Structure of workings
Working towards	Work is poorly organised with steps missing.
Expected	Work shows clear steps of thinking.
Above expected	Workings are detailed and enhanced by annotations where appropriate.

Judgement	Criteria: Communication and reasoning
Working towards	Occasionally participates in paired or small group discussions. Is beginning to talk about methods and understanding using correct Mathematical vocabulary.
Expected	Participates in paired or small group discussions. Is able to talk about methods and show understanding using correct Mathematical vocabulary.
Above expected	Confidently participates in paired or small group discussions. Is able to confidently talk about methods and shows a good understanding using correct Mathematical vocabulary.